ARIZONA BOARD OF REGENTS

POLICY MANUAL

1-127 Collaborative Initiatives

Revision Dates

9/25/2025 (adopted)

A. Purpose

The Arizona Board of Regents authorizes the board office to serve as the administrative host for collaborative initiatives that support the board's effective governance and administration of the institutions under its control. This collaboration brings together institutions and partners to address shared priorities and improve coordination across Arizona's higher education system.

B. Role of the Board Office

When directed by the board or designee, the board office may provide administrative support, coordination, and staffing for collaborative initiatives. The board office will act as an administrator responsible for day-to-day operations, implementation, and accountability.

- C. Governance and Oversight: Each initiative must have a written, governing document that defines:
 - 1. The structure and membership of its advisory or stakeholder committee;
 - 2. The committee's role in setting priorities and advising on policy;
 - 3. The authority and responsibilities of the board office as the hosting entity;
 - Operating procedures;
 - 5. Funding sources and how stakeholder input is used to secure or allocate funds:
 - 6. How the board office will share updates and seek input from the committee on management and financial matters; and
 - 7. The governing document must clearly define the respective roles of the committee and the board office to ensure effective collaboration without conflict over policy direction or operational management.

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D. Accountability

The board office will prepare an annual summary report for the Executive Director covering the full portfolio of collaborative initiatives. The report will include key activities and outcomes, stakeholder participation, financial status and sustainability, and any significant changes to initiative governance or scope. The Executive Director may share the report with the board as appropriate.

Effective: 9/25/2025

Policy history

9/25/2025 Approved by the Board on second reading.

Related information

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