



Policy for Technical Standards for Admission, Retention, Promotion, and Graduation (MD)

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I. Purpose

The Technical Standards for medical students define the essential abilities and attributes required to complete Albert Einstein College of Medicine's ("Einstein's") MD program and to deliver safe, effective, and compassionate patient care. These standards help ensure that, with or without reasonable accommodation, all students are able to meet the academic, clinical, and professional demands of medical education.

The Policy relates to Liaison Committee on Medical Education (LCME) Accreditation Elements 10.4 (Characteristics of Accepted Applicants) and 10.5 (Technical Standards).

II. Scope

This Policy applies to all accepted and matriculated students in the MD and Medical Scientist Training Program (MSTP) at Einstein.

III. Policy

III.A. Technical Standards Overview

To successfully complete Einstein's medical education program, either independently or with reasonable accommodation in accordance with Einstein's [Disability Accommodation Policy, HR-POL-2016-004](#), students must demonstrate the physical, cognitive, emotional, and interpersonal abilities necessary to provide safe, effective patient care and uphold professional standards.

These standards are applied consistently throughout medical school to ensure students can fully engage in both academic and clinical training. Direct patient care is a central component of medical education, and all students must be able to perform essential functions reliably.

Each student's eligibility, including the need for reasonable accommodation, is assessed individually in accordance with federal, state, and institutional policies.

Matriculated students who are unable to meet the technical standards, with or without reasonable accommodation, will be reviewed by the Committee on Student Promotions and Professional Standards (CSPPS) to determine their eligibility for progression in the MD program.

III.B. Key Areas of Function and Capacity

III.B.1. Observational Skills

Students must be able to accurately observe and interpret information presented in both in-person and remote educational settings, including lectures, laboratory exercises, patient encounters, and diagnostic materials (e.g., imaging, lab results, and physiological data). They must be capable of independently performing physical examinations, assessing clinical findings, and integrating this information to develop appropriate diagnostic and treatment plans.

III.B.2. Communication Skills

A student must be able to relate effectively with all patients, their family members/caregivers, health care team members, faculty, and administrative staff. The student must be able to communicate effectively, including by translation services when appropriate, to elicit and respond to information on patient histories and medical conditions; changes in a patient's activity and emotional state; and a patient's comprehension of provider findings and treatment recommendations. Communication can be verbal and non-verbal, including oral and written presentations and reading and recording of observations, assessments, and treatment plans.

III.B.3. Motor Function

Students should possess the ability to perform a diagnostic evaluation of a patient, including the performance of physical examination maneuvers. They should be able to execute specific motor movements required to provide general care to patients and provide or direct the provision of emergent and urgent evaluation and management of patients. Such actions require coordination of both gross and fine muscular movements, gait, balance, and equilibrium. Students also must meet safety standards appropriate for academic and clinical settings and adhere to universal precautions procedures.

III.B.4. Intellectual-Conceptual Skills, Integrative and Quantitative Abilities

Students must be able to accurately absorb, process, and apply complex information from didactic and clinical coursework in a timely manner. This includes the ability to reason, calculate, analyze, synthesize, and communicate effectively in a variety of learning environments—both in-person and virtually. They must also understand spatial and three-dimensional relationships, adapt to different teaching modalities, and work effectively in teams. Students are expected to draw fact-based conclusions, formulate and test hypotheses, and make sound decisions based on available data.

III.B.5. Behavioral Attributes, Social Skills, and Professional Expectations

Students must demonstrate the emotional maturity and stability necessary to fully utilize their intellectual abilities, exercise sound judgment, and meet the responsibilities of patient care. They are expected to develop effective, respectful, and compassionate relationships with all patients, families, caregivers, peers, faculty, and staff. Students should be able to manage physically and emotionally demanding workloads, function effectively under stress, and adapt to rapidly changing environments and uncertainties inherent in clinical care. Students must also take responsibility for their learning, engage constructively in group settings, and respond appropriately to feedback to support their academic and professional growth.

Students are expected to uphold the highest standards of honesty, integrity, and professionalism in all aspects of their education and clinical training. These include respect for confidentiality, academic honesty, and clear demonstration of ethical behavior that is consistent with the physician's role. Students must understand and follow the legal and ethical principles that guide medical practice. They must communicate respectfully and professionally with patients and colleagues and contribute to a positive, inclusive, and effective healthcare team, recognizing the importance of all allied health professions. Students must acknowledge that they are accountable for their actions and must act fairly and responsibly while exhibiting behaviors that reflect the values and obligations of the medical profession.

III.C. Accommodation of Disability

Einstein is committed to ensuring equal access for students with disabilities and provides reasonable accommodations in accordance with the Americans with Disabilities Act Amendments Act (2008), Section 504 of the Rehabilitation Act (1973), and Einstein's [Disability Accommodation Policy, HR-POL-2016-004](#). Einstein promotes a learning environment that is respectful, accessible, and inclusive.

To request accommodations, students must self-identify to the Office of Academic Support and Counseling (OASC). Accommodations are not applied retroactively, so timely disclosure is essential. If a student's needs change at any time during medical school, they are encouraged to contact OASC.

If a determination is made that there is need for reasonable accommodation, an individualized plan will be developed.

Students must be able to meet the Technical Standards—with or without reasonable accommodations—throughout medical school. If a student, even with reasonable accommodations, cannot meet these standards or poses a risk to patient or peer safety, they will be deemed ineligible to continue in the MD program.

III.D. Attestation Requirements

Candidates for admission to the MD program or MSTP are encouraged to review the technical standards prior to submitting their application.

Candidates for admission to the MD program or MSTP programs, as well as enrolled medical students who are candidates for promotion and graduation are required to certify that they have read the Einstein Policy for Technical Standards for Admission, Retention, Promotion, and Graduation (this document) and attest to meeting Technical Standards, with or without reasonable accommodations at the following stages:

- As accepted candidates as part of the acceptance/matriculation process (March through August)
- Annually as current enrolled medical students (August)

III.E. Compliance and Monitoring

The Office of Admissions is responsible for ensuring all accepted students have completed the Technical Standards Attestation prior to matriculation. The Office of Student Affairs is responsible for ensuring that all currently enrolled medical students complete the annual technical standards attestation.

IV. Definitions

None.

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V. Effective Date

Effective as of: 20 June 2025

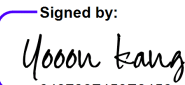
History:

- 20 Jun 2025: Complete re-write to meet current requirements.
- 22 Jun 2023: Extensive edits.
- 21 Aug 2018: Initial publication.

VI. Policy Management and Responsibilities

Einstein's Office of Student Affairs is the Responsible Office under this Policy. Einstein's Vice Dean for Education is the Responsible Executive for this Policy. Einstein's Senior Associate Dean for Medical Education is the Responsible Officer for the management of this Policy.

VII. Approved (or Revised)

Signed by:	
	06/24/2025
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Responsible Executive	Date