



College/ Independent Unit	The College of Liberal Arts and Sciences
Academic Unit/ Department, if any**	Department of Psychology
Choose document type: Criteria for Promotion of Assistant and Associate Clinical Professors	
If bylaws, does it include criteria for promotion/continuing status/tenure?	
Please concisely list the ranks included in the criteria (if relevant). Associate Clinical Professor Full Clinical Professor	

Unit and college approval

Date of approval by the faculty and/or academic professionals	August 13, 2025
Date of review by the dean (or lead of independent unit)*	August 14, 2025

Provost office approval

	Patricia Friedrich	November 13, 2025
Signature	Name	Date

Criteria for Promotion of Clinical Track Faculty
Department of Psychology
Arizona State University

Clinical Track Faculty

This document presents heuristic criteria and considerations for evaluation of clinical professors for promotion by the Department of Psychology at Arizona State University (ASU). As such, it addresses departmental promotion criteria, governance, and process as they apply to those with the official title of Clinical Assistant Professor, Clinical Associate Professor, or Clinical Professor. The clinical track designation is to be used for faculty in a clinical field, who engage in teaching, professionally related community education/service, and university service. Development of an independent research program is not essential, and most scholarship activities are expected to contribute to professional issues or program development.

Promotion for Clinical Professors

Assistant to Associate. A case for promotion must be linked to excellence. The promotion case should demonstrate how the candidate has (a) significantly enhanced the instruction and the professional development of students, (b) contributed to program development, and (c) provided service to ASU and its constituents, the community, and the professional discipline. Excellence can be evidenced by multiple examples from among the following accomplishments:

- a. A record of excellent teaching as evidenced by such measures as the standard in-class departmental student evaluations, student responses to any other systematic measurement, peer review, or other indices.
- b. A record of substantial contribution to academic advising and mentoring.
- c. Excellent ratings by students of supervision of clinical/community experiences and of program-related projects.
- d. Contributions to program development.
- e. Involvement in the coordination of curricula in different courses.
- f. Demonstrated breadth and versatility of teaching in a range of courses.
- g. Involvement in professional development activities that reflect substantial awareness of the evolution of knowledge and curriculum in the discipline.
- h. Committee/task force memberships.
- i. Service to local, state, regional, national, or international professional organizations.

Associate to Full Clinical Professor. The case for promotion must be linked to continued and expanding excellence in the domains described above for promotion to Clinical Associate Professor. Additionally, a candidate should demonstrate leadership in the enhancement of the instruction of students and/or advancement of the goals of the department in a substantial way. Third, a candidate's exemplary service to ASU and its constituents, the community, and professional discipline is a further requirement for promotion to Clinical Professor. The requirements of leadership and exemplary service might be evidenced by multiple examples from among the following types of accomplishments over the period in rank:

- a. A record of excellent teaching as evidenced by such measures as the standard in-class departmental student evaluations, student responses to any other systematic measurement, peer review, or other indices and also evidence of the broader support of the University's teaching mission
- b. Leadership in academic advising and mentoring of students
- c. Leadership in supervision of students in clinical experiences and program-related projects
- d. Leadership in program development
- e. Leadership in the coordination of curricula in different courses
- f. Sustained breadth and versatility of teaching in a range of courses
- g. Facilitation of or leadership in professional development activities that reflect substantial awareness of the evolution of knowledge and curriculum in the discipline
- h. Leadership in committee/task force
- i. Evidence of recognition by peers locally, regionally, or nationally
- j. Exemplary and sustained contributions to a discipline
- k. Consultantships

Procedure for Promotion of Clinical Track Faculty

Promotion occurs in sequence from Assistant to Associate and from Associate to Full. Promotion cases are considered according to a schedule determined annually by the Office of the University Provost. University requirements specify 5 years of full-time university experience, the majority of which need to be at ASU to be considered for promotion to clinical associate professor. University requirements specify 7 years of full-time university experience to be considered for promotion to Full Clinical Professor. The Department of Psychology recommends a minimum of 3 years at the Associate rank to have adequate time to demonstrate excellence and the promise of continued excellence. The year of application may be counted toward this eligibility requirement.

A three-person committee will be formed to evaluate the candidate's credentials for promotion: one career-track clinical faculty member, one tenured faculty member, and another career- or tenure-track faculty member. All members of the committee must be at or above the rank being sought by the candidate. The chair of the committee will typically be a tenured faculty member. Should no career-track clinical faculty member be available, then this member can be replaced with another career- or tenure-track faculty member at or above rank. This committee shall review the candidate's materials.

The Committee chair shall ensure that all aspects of the case are thoroughly discussed at a face-to-face meeting. The chair of the committee shall draft a letter summarizing the strengths and weaknesses of the case and shall make a recommendation regarding promotion. This letter shall be reviewed by the other committee members and all three committee members shall affix their signature. The committee's letter is forwarded to the department chair and becomes part of the official case file.

For information about promotion processes once deliberations move outside the Department, please request an updated copy of the "Process Guide for Promotion of Career Track Faculty" from Psychology Department business-office staff.
