



Module 4: On-Scene Responsibilities

Baltimore Police Department

Objectives

List & explain police-only responsibilities during dual response calls.

List & explain fire-only responsibilities during dual response calls.

List & explain shared responsibilities of the BPD and BCFD during dual response calls.

Analyze & discuss the responses of both BPD and BCFD to dual response calls, while also citing policy.

Sequence the events of a dual response call.

Determine the validity of statements related to on-scene responsibilities.



What are some police-only responsibilities?

Maintain	scene safety and security
Establish	boundaries and control the perimeter
Render	aid, when needed, until BCFD is on scene
Request	a supervisor to the scene of any significant incident
Provide	BPD presence for the duration of BCFD treatment and transport of EP patients
Transport	EP with no apparent medical complaint
Restrain	an actively resistant individual circumstances

^{*}This list is not exhaustive.



What are some fire-only responsibilities?

Evaluate scene and resources

Assess & capacity of patient

Establish medical care

Transport patient to nearest medical facility for evaluation

*This list is not exhaustive.

What are some shared responsibilities of both the BPD & BCFD?

Provide

care for individual

Conduct

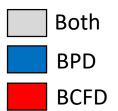
continuous assessments

Communicate

with one another

BCFD communicates with BPD when a patient/person in need of medical care does not have capacity and is refusing care.

BPD communicates with BCFD when assisting and/or assuming custody of a patient/person in need of medical care.



Dual Response Sequence of Events



Dual response 911 call



Fire/Police arrive



Police
assess scene
for security
and safety



Fire identifies victim / patient / consumer



Fire
assesses
capacity and
any medical
needs



Fire & Police communicate what the individual's needs are and what necessary actions take priority



Transport responsibility, if necessary, is determined



Case Study Analysis

What did you notice about each department's roles?



BCFD Response

BPD Response

Case Study #1 – Dual Response Call

Place holder.

Case
Study #1

Who assumed care?

BCFD

What did you notice about each department's roles?

BCFD Response

- BCFD assumed care because the person had acute physical injury.
- BCFD attended to the acute medical problem.
- BCFD assessed that hospital care was indicated.

BPD Response

- BPD deescalated individual who was non-compliant.
- BPD reported to BCFD that individual was apparently suicidal.
- BPD conducted weapons pat down.
- BPD followed to ensure safe transport.

Case Study #2 – Dual Response Call

Place holder.

Case Study #2

Who assumed care/custody?

BPD

What did you notice about each department's roles?

BCFD Response

- BCFD assumed care / custody because the person had blood on clothing and injury needed assessment.
- BCFD attempted to deescalate in order to evaluate the individual.
- BCFD requested assistance from officer because BCFD was not being successful in deescalation and initiating physical assessment.

BPD Response

- BPD assists in engaging the person, to enable BCFD assessment of injury.
- Because injury is minor and individual may have MH need, BPD assumes responsibility.
- BPD continues to deescalate and engages individual to gain more information.
- BPD assesses that individual is not immediately dangerous to self but is in need of help.
- BPD gains consent for MH alternative to hospitalization.
- BPD contacts BCRI, requests MCT and offers additional resources, including immediate phone counseling.

True or False?



The fire department must restrain their own patients.

FALSE

It's the fire department's responsibility to assess capacity.

TRUE

BPD prioritizes medical needs for a person(s).

FALSE

BCFD communicates with BPD when a patient/person in need of medical care does not have capacity and is refusing care.

TRUE

BPD communicates with BCFD when assisting and/or assuming custody of a patient / person in need of medical care.

TRUE

Questions?



