BALTIMORE POLICE DEPARTMENT – EDUCATION AND TRAINING SECTION

LESSON PLAN					
COURSE TITLE: IST	2025: Incident Response				
LESSON TITLE: Initi	al Barricade Response				
New or Revised Course	2:	[X] Ne	ew [] Revised		
Prepared By: P/O Trav	vis Ryckman & Damond Du	ırrant	Date: 10-29-24		
Academic Director Approval: Director Gary Coro		dner	Date:		
PARAMETERS	Lesson hours: 1 hour 30 Class size: 40 student Space needs: E&T Class	S	[] Entry-level[X] Continuing Education[] Other		
Participants should be al	PREREQUISITES/QUAL	Police D	Department.		
PERFORMANCE OB	JECTIVES	ASSES	SMENT TECHNIQUE		
will identify proper p	a barricade response, to	1.	Facilitated Discussion		
activity, students wil	ed discussion and a group l identify and explain cade, to the satisfaction		Facilitated Discussion and Group Activities		
situation (sniper inci	etivity, students will d identify which type of dent, hostage incident, or ach scenario describes	3.	Group Activity		

and how to initially respond, to the satisfaction of the facilitator.

COURSE DESCRIPTION

This course is designed as a refresher for sworn members on how to appropriately respond to a barricade. This includes proper positioning and containment during a barricade response and how to assess a barricade.

MPCTC OBJECTIVES (if applicable)

(Include all terminal objectives. Include supporting objectives if they help elaborate what needs to be covered in the lesson. Ensure that all terminal objectives mentioned here are also added to the "Facilitator Notes" column where they are addressed in the lesson.)

N/A

INSTRUCTOR MATERIALS

Module 3 – Assessing a Barricade Lesson plan Module 3 – Assessing a Barricade PowerPoint

TECHNOLOGY/EQUIPMENT/SUPPLIES NEEDED

Computer

Projection device

STUDENT HANDOUTS

Appendix A – Key Terminology Handout (for Slide #2)

METHODS/TECHNIQUES

Group Activities

Facilitated Discussion

REFERENCES

BPD Documents:

- BPD DRAFT Policy 1739 Reasonable Accommodations for Interactions with the Public
- BPD Policy 712 Crisis Intervention Program
- BPD Policy 1107 De-Escalation
- BPD Policy 702 Hostage / Barricade / Sniper Incidents

GENERAL COMMENTS

This module should be taught by a certified instructor familiar with ICS, Barricade Response, and Active Threat response.

Lesson Plan Checklist (Part 1)

Format			N/A
1. All sections and boxes are completed.			
2. Performance objectives are properly worded and included in content.			
3. Assessment techniques are aligned with performance objectives.			
4. Copies of handouts and other instructional aids (if any) are included.			
5. References are appropriate and up-to-date.			
6. Instructions to facilitators are in the right-hand column.			
7. Content is in the left-hand column.			
8. Timing of instructional content and activities is specified.			
9. Instructional content and PowerPoint slides are consistent & properly aligned.			
10. Student engagement/adult learning techniques are included.			
a. Instructional content is not primarily lecture-based.	х		
 Questions are posed regularly to engage students and ensure material is understood. 	Х		
c. Case studies, role-playing scenarios, and small group discussions are included where appropriate.	х		
11. Videos are incorporated.		х	
 Video introductions set forth the basis for showing the video and key points are highlighted in advance for students. 			х
b. Videos underscore relevant training concepts.			х
 videos do not contain crude or offensive language or actions that are gratuitous or unnecessary. 			х
d. Videos portray individuals of diverse demographics in a positive light.			х
12. Meaningful review/closure is included.			
a. Important points are summarized at the end of lesson plan.	х		
b. Assessments are provided to test knowledge of concepts.	х		

Lesson Plan Checklist (Part 2)

Integration	Yes	No	N/A
13. Does the lesson incorporate BPD technology?		х	
14. Does the lesson plan integrate BPD policies?			
15. Does the lesson reinforce BPD mission, vision, and values?	х		
16. Does the lesson reinforce the Critical Decision-Making Model?			Х
17. Does the lesson reinforce peer intervention (EPIC)?			х
18. Does the lesson incorporate community policing principles?			х
19. Does the lesson incorporate problem solving practices?	х		
20. Does the lesson incorporate procedural justice principles?			х
21. Does the lesson incorporate fair & impartial policing principles?	х		
22. Does the lesson reinforce de-escalation?	х		
23. Does the lesson reinforce using most effective, least intrusive options?			
24. Does the lesson have external partners involved in the development of training?			
25. Does the lesson have external partners in the delivery of training?	х		
Subject Matter Expert: P/O Travis Ryckman & Damond Durrant Brian Loiero		Date: 10/29/2024 12/2/2024	
Curriculum Specialist: Danalee Potter		Date: 12/11/2024, 12/27/2024	
Reviewing Supervisor: Sgt. Shawn Parlett		Date: 12/11/2024	
Reviewing Commander: Lt. Josh Rosenblatt		/24	

COURSE TITLE: IST 2025: Incident Response

LESSON TITLE: Initial Barricade Response

PRESENTATION GUIDE I. ANTICIPATORY SET SAY: Good Morning. My name is Slide 1 NOTE: Each instructor will provide students with a brief introduction — your number of years with the Department, a brief history of your experience and background. Barricade Response CAN. T. L. W. H. L. W. L.

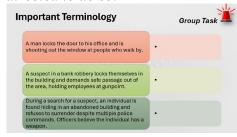
SAY: Today, we'll be discussing critical incidents involving barricades, hostage situations, and non-criminal barricades.

To start, let's make sure we're all familiar with those key terms we'll be referencing throughout this lesson. Keep in mind that these are the definitions used in BPD Policy 702, so if you have received training in a non-BPD course you might have heard slightly different definitions.

Take a look at the handout at your table groups titled, "Appendix A – Key Terminology Activity". With your table groups, review the three key terms and be prepared to correctly identify which scenarios they describe.

Slide 2

NOTE: Content on this slide is hidden. Click to reveal it when directed to do so.



NOTE: Pass out Appendix A to each table group. Give students 1 minute to review the terminology.

Give students 1-2 minutes to review the scenarios.

Ok, now that you've reviewed the handout, take a look at each scenario on the slide and discuss which term each describes.

SAY: Ok, a man locks the door to his office and is shooting out the window at people who walk by.

ASK: Which situation does this scenario describe?

SAY: Great. Let's look at the next one. A suspect in a bank robbery locks themselves in the building and demands safe passage out of the area, holding employees at gunpoint.

ASK: Which situation does this scenario describe?

SAY: Very good. Now, onto the last one. During a search for a suspect, an individual is found hiding in an abandoned building and refuses to surrender despite multiple police commands. Officers believe the individual has a weapon.

ASK: Which situation does this scenario describe?

Desired Response:

Sniper Incident

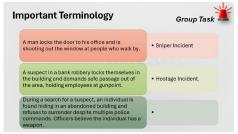
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Desired Response:

Hostage Incident.

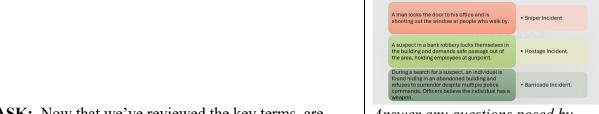
Click to reveal hidden content.



Desired Response:

Barricade Incident.

Click to reveal hidden content.



ASK: Now that we've reviewed the key terms, are there any questions about how to define any of these?

Answer any questions posed by students.

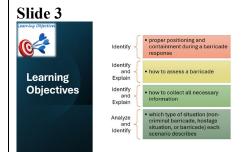
Group Task

Important Terminology

PERFORMANCE OBJECTIVES

SAY: Let's review the learning objectives for today. For our objectives for this class, you will be able to:

- Identify proper positioning and containment during a barricade response
- Identify and Explain how to assess a barricade
- Identify and Explain how to collect all necessary information
- Analyze scenarios and identify which type of situation (non-criminal barricade, hostage situation, or barricade) each scenario describes



II. INSTRUCTIONAL INPUT (CONTENT)

SAY: Policy 702 was recently revised to reflect current preferred practices to try to achieve the resolution that's safest for everyone. What we're going to do today is make sure that everyone understands these practices. If you have questions at any point or want to know why something changed, please ask.

Let's start off with the policy. These are the key factors when it comes to any hostage, barricade, or sniper situation.

ASK: What do we mean when we say "Sanctity of Human Life"?

ASK: What do we mean when we say "Assessment"?

ASK: What do we mean when we say "Use of Force: Reasonable, Necessary, and Proportional"?

ASK: What do we mean when we say "Peaceful Resolution"?

ASK: What do we mean when we say "Strategic Disengagement"?

Time: 1 hour 10 minutes

Slide 4

NOTE: Content on this slide is hidden. Click to reveal it when directed to do so.



Desired Response:

To value and preserve human life when resolving all incidents, including Hostage/Barricade/Sniper Incidents.

Desired Response:

Continuously assessing the situation and adapting to the change in threat.

Desired Response:

Use only the force Reasonable, Necessary, and Proportional to respond to the threat or resistance to effectively and safely resolve an incident, and immediately reduce the level of force as the threat or resistance diminishes.

Desired Response:

Employ negotiation, de-escalation, and skill in an effort to peaceably resolve every

Hostage/Barricade/Sniper Incident.

Anticipated Response:

Standing down to de-escalate the situation.

SAY: This one is new and we'll talk more about it during the "Behavioral Crisis Response" day of training.

What it means though is that there may be incidents involving a person who does not pose an imminent threat to officers or others. In these instances, a responding officer or supervisor may believe that this incident can be handled more safely using disengagement with a plan to re-engage or re-assess at a later time. BPD recognizes that the legal authority to take a person into custody does not override law enforcement discretion to pursue a safer course of action.

SAY: When we are involved in a critical incident, like a barricade situation, we have to continuously assess each situation and change our response as the circumstances change.

ASK: What does this mean?

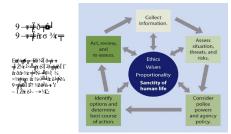
SAY: This duty to assess includes the continuous assessment of circumstances before and after the member uses force.

ASK: What do you do if you respond to a Sniper incident and see them in the window. They're holding a gun after they've already shot at someone and are lining up a shot at another person. Take me through the CDMM.

ASK: What if they see you and drop the gun?

ASK: What if they reach back down to pick the gun up and resume firing?

Slide 5



Desired Response: We may be justified in using force in one instance, but not justified in using force an instant later.

For below questions, make sure the student is walking through the steps of the CDMM.

Anticipated Response:

You've collected information, risk assessment is immediate threat to life, agency policy allows deadly force, options would be to fire or try to get victim to safety, best option is likely to fire. Fire to incapacitate, re-assess.

Desired Response: Re-evaluate situation, threats, policy, choices. Give verbal commands, try to take into custody.

Anticipated Response: Reevaluate situation, threats, policy, choices. Deadly force will likely be appropriate.

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BALTIMORE POLICE DEPARTMENT

Appendix A: Key Terminology Activity – Slide 2

Term	Definition
Barricade	 Any incident in which a person is: subject to arrest or apprehension AND attempting to evade capture or avoid police contact by occupying a position from which he/she refuses to exit.
Barricaded Position	 Any position: occupied by a person subject to arrest or apprehension that delays or prevents police entry by means of fixed structures or objects, obstacles (natural or manmade), and/or intentional fortifications.
Hostage Incident	 Any incident in which: an assailant (armed or unarmed) is unlawfully holding any number of persons (to include First Responders) against their will by force or threat of force.
Sniper Incident	 An incident where: assailant(s) are believed to be armed intends to shoot at or has shot at targets of opportunity. For the purpose of Policy 702, an ambush is considered a Sniper Incident.