

<p align="center">BALTIMORE POLICE DEPARTMENT – EDUCATION AND TRAINING SECTION</p> <p align="center">LESSON PLAN</p>	
<p>COURSE TITLE: IST 2025: Incident Response</p> <p>LESSON TITLE: Principles of Rescue Task Force (RTF)</p>	
<p>New or Revised Course <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised</p> <p>Prepared By: Ofc. Jeffrey Lybarger Date: 12/9/2024</p> <p>Academic Director Approval: Date:</p>	
<p>PARAMETERS</p>	<p>Lesson hours: 1 hour <input type="checkbox"/> Entry-level</p> <p>Class size: 40 students <input checked="" type="checkbox"/> Continuing Education</p> <p>Space needs: Classroom <input type="checkbox"/> Other</p>
<p>STUDENT/COURSE PREREQUISITES/QUALIFICATIONS (if any)</p> <p>None</p>	
<p>LESSON HISTORY (previous versions, titles if applicable)</p> <p>None</p>	
<p align="center">PERFORMANCE OBJECTIVES</p> <ol style="list-style-type: none"> 1. Through facilitated discussion, students will identify and explain the basic concepts of a Rescue Task Force operation, to the satisfaction of the facilitator. 2. Through facilitated discussion and group activity, students will identify and explain the appropriate response techniques that should be followed once a threat is incapacitated or contained, to the satisfaction of the facilitator. 	<p align="center">ASSESSMENT TECHNIQUE</p> <ol style="list-style-type: none"> 1. Facilitated Discussion 2. Facilitated Discussion and Group Activity

<p style="text-align: center;">COURSE DESCRIPTION</p> <p>This course will provide an overview of a collaborative rescue effort between Baltimore Police and Baltimore Fire Department to operate in an active assailant incident. Through this lesson, students will obtain basic knowledge of Rescue Task Force operations.</p>
<p style="text-align: center;">MPCTC OBJECTIVES (if applicable)</p> <p><i>(Include all enabling and terminal State objectives addressed by this lesson. Ensure that all objectives mentioned here are also added to the left "Instructional Input" column preceding their supporting content.)</i></p> <p>None</p>
<p style="text-align: center;">INSTRUCTOR MATERIALS</p> <p>None</p>
<p style="text-align: center;">TECHNOLOGY/EQUIPMENT/SUPPLIES NEEDED</p> <ul style="list-style-type: none"> • Computer • PowerPoint Presentation
<p style="text-align: center;">STUDENT HANDOUTS</p> <p>None</p>
<p style="text-align: center;">METHODS/TECHNIQUES</p> <p>Facilitated Discussion Group Activity</p>
<p style="text-align: center;">REFERENCES</p> <p>Internal References:</p> <ol style="list-style-type: none"> 1. Rescue Task Force – 2-day training lesson plan/training material (<i>on going</i>) <p>External References:</p> <ol style="list-style-type: none"> 1. Department of Homeland Security – Active Shooter Threat Instructor Training Program Manual 2. Department of Homeland Security – FEMA – Active Threat Integrated Response Course Instructor Manual 3. United States Secret Service National Threat Assessment Center – Mass Attacks In Public Spaces: 2016-2020.

GENERAL COMMENTS

In preparing to teach this material, the instructor should take into consideration the following comments or suggestions.

This training is for current sworn members.

Members should have completed active assailant training and TacMed training.

Lesson Plan Checklist (Part 1)

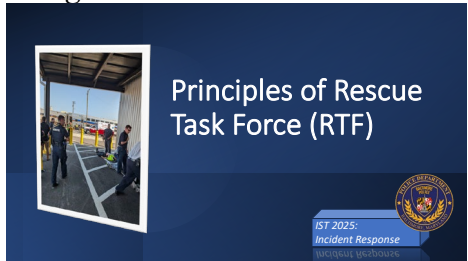
Format	Yes	No	N/A
1. All sections and boxes are completed.	X		
2. Performance objectives are properly worded and included in content.	X		
3. Assessment techniques are aligned with performance objectives.	X		
4. Copies of handouts and other instructional aids (if any) are included.			X
5. References are appropriate and up-to-date.	X		
6. Instructions to facilitators are in the right-hand column.	X		
7. Content is in the left-hand column.	X		
8. Timing of instructional content and activities is specified.	X		
9. Instructional content and PowerPoint slides are consistent & properly aligned.	X		
10. Student engagement/adult learning techniques are included.	X		
a. Instructional content is not primarily lecture-based.	X		
b. Questions are posed regularly to engage students and ensure material is understood.	X		
c. Case studies, role-playing scenarios, and small group discussions are included where appropriate.	X		
11. Videos are incorporated.	X		
a. Video introductions set forth the basis for showing the video and key points are highlighted in advance for students.	X		
b. Videos underscore relevant training concepts.	X		
c. Videos do not contain crude or offensive language or actions that are gratuitous or unnecessary.	X		
d. Videos portray individuals of diverse demographics in a positive light.	X		
12. Meaningful review/closure is included.	X		
a. Important points are summarized at the end of lesson plan.	X		
b. Assessments are provided to test knowledge of concepts.	X		

Lesson Plan Checklist (Part 2)

Integration	Yes	No	N/A
13. Does the lesson incorporate BPD technology?	X		
14. Does the lesson plan integrate BPD policies?	X		
15. Does the lesson reinforce BPD mission, vision, and values?	X		
16. Does the lesson reinforce the Critical Decision-Making Model?			X
17. Does the lesson reinforce peer intervention (EPIC)?			X
18. Does the lesson incorporate community policing principles?			X
19. Does the lesson incorporate problem solving practices?			X
20. Does the lesson incorporate procedural justice principles?			X
21. Does the lesson incorporate fair & impartial policing principles?			X
22. Does the lesson reinforce de-escalation?			X
23. Does the lesson reinforce using most effective, least intrusive options?			X
24. Does the lesson have external partners involved in the development of training?		X	
25. Does the lesson have external partners in the delivery of training?		X	
Subject Matter Expert: Ofc. Jeffrey Lybarger	Date: 12/9/24		
Curriculum Specialist: Danalee Potter	Date: 12/10/2024		
Reviewing Supervisor: Sgt. Bill Janu	Date: 12/9/24, 12/10/2024		
Reviewing Commander: Lt. Josh Rosenblatt	Date: 12/10/24		

COURSE TITLE: IST 2025: Incident Response

LESSON TITLE: Principles of Rescue Task Force (RTF)

PRESENTATION GUIDE	FACILITATOR NOTES
<p>I. ANTICIPATORY SET</p> <p>SAY: Good Morning. My name is</p> <p>Let's start with a quick scenario to get us thinking about today's topic.</p> <p>Imagine this: You're one of the first officers arriving at the scene of an active shooter incident. You know there are victims inside, and you hear gunshots. Backup is on its way, but every second counts. What would you do first? I just want you to think about it for a minute. I'm not going to call on you to respond.</p> <p>Now, picture this: You've managed to neutralize the threat or secure the suspect. There are injured individuals around you. How do you decide who to help first, and how do you keep everyone safe while doing so? Just continue to think about this in your mind for moment.</p> <p>These decisions aren't easy, but they're critical. Today, we're diving into the Rescue Task Force (RTF) concept. This approach bridges the gap between stopping the threat and saving lives by ensuring medical teams can provide care as quickly and safely as possible.</p> <p>SAY: In 2023, during the 1-day active threat training that was conducted during in-service, we covered the tactics that you could utilize to effectively and safely</p>	<p>Time: 10 minutes</p> <p>Slide 1 <i>NOTE: Each instructor will provide students with a brief introduction – your number of years with the Department, a brief history of your experience and background.</i></p>  <p><i>Give students a minute to ponder the scenario.</i></p> <p><i>Give students another minute to ponder the scenario.</i></p>

move when trying to stop the suspect from harming innocent people. During that class, we also discussed eliminating the threat by engaging the threat, having the threat surrender, or having the threat cornered and barricaded.

The RTF concept is the next step of the process. This is where we move on the stop the dying mindset. This is where we start providing medical care as the officers on scene. You should prioritize medical care for the individuals most in need of medical attention.

<redacted>

This class won't make you an expert in RTF, but over 100 BPD officers and supervisors have received RTF training alongside the Fire Department. If you show up on scene and they tell you to be part of an RTF, or if you hear them talking about an RTF, you need to know what they're talking about.

Remainder redacted.