

BALTIMORE POLICE DEPARTMENT – EDUCATION AND TRAINING SECTION LESSON PLAN	
COURSE TITLE: IST 2025: Incident Response	
LESSON TITLE: Room Entry and Ballistic Shield Refresher	
New or Revised Course [X] New [] Revised	
Prepared By: Sgt. Shawn Parlett Date: 12/2/24	
Academic Director Approval: Gary Cordner Date:	
PARAMETERS	Lesson hours: 2 hours 30 minutes Class size: Varies Space needs: Classroom / Practical Exercise Area <div style="text-align: right; padding-top: 10px;"> <input type="checkbox"/> Entry-level <input checked="" type="checkbox"/> Continuing Education <input type="checkbox"/> Other </div>
STUDENT/COURSE PREREQUISITES/QUALIFICATIONS (if any)	
None	
LESSON HISTORY (previous versions, titles if applicable)	
Tactics section from: Active Shooter/Public Order Forces Training 2023: Active Threat Response Tactics	
PERFORMANCE OBJECTIVES 1. Through a variety of hands-on training, instructor demonstration, TI simulator experience, and facilitated discussion experiences, students will demonstrate proper tactical movements, communication, and threat assessment for making entry into a room, to the satisfaction of the facilitator.	ASSESSMENT TECHNIQUE 1. Instructor Demonstration Facilitated Discussion, TI Simulator Experience, and Hands -On Training

<p>2. Through a variety of hands-on training experiences, facilitated discussion, instructor demonstration, and TI Simulator Experience, students will demonstrate proper tactical movements, communication, and use of a ballistic shield (Bunker), to the satisfaction of the facilitator.</p>	<p>2. Instructor Demonstration Facilitated Discussion, TI Simulator Experience, and Hands -On Training</p>
<p style="text-align: center;">COURSE DESCRIPTION</p> <p>This lesson was developed to refresh Officers on proper room entry tactics and proper deployment and use of a Ballistic shield (Bunker). Lesson will incorporate Ti Simulator training as well as hands-on practice.</p>	
<p style="text-align: center;">MPCTC OBJECTIVES (if applicable) <i>(Include all enabling and terminal State objectives addressed by this lesson. Ensure that all objectives mentioned here are also added to the left "Instructional Input" column preceding their supporting content.)</i></p> <p>None</p>	
<p style="text-align: center;">INSTRUCTOR MATERIALS</p> <p>Appendix A – TI Simulator – Armed Persons</p>	
<p style="text-align: center;">TECHNOLOGY/EQUIPMENT/SUPPLIES NEEDED</p> <ul style="list-style-type: none"> • Training Handguns • Training Rifles • Ballistic shields • Computer • TV Screen • Projector 	
<p style="text-align: center;">STUDENT HANDOUTS</p> <p>None</p>	
<p style="text-align: center;">METHODS/TECHNIQUES</p> <ul style="list-style-type: none"> • Lecture and Discussion • Hands-on Instruction • TI Simulator 	

REFERENCES

Baltimore Police Department policies:

1. Policy 412 Patrol Rifle/Shotgun Program
2. Policy 409 Firearms Regulations
3. Policy 702 Hostage / Barricade / Sniper Incidents
4. Policy 811 Individual First Aid Kit
5. Policy 1007 Search & Seizure Warrants
6. Policy 1107 De-Escalation
7. Policy 1115 Use of Force

GENERAL COMMENTS

In preparing to teach this material, the instructor should take into consideration the following comments or suggestions.

Make sure training materials are ready and accessible.

Ensure a safety inspection is conducted and all students have locked up their service weapons.

Lesson Plan Checklist (Part 1)

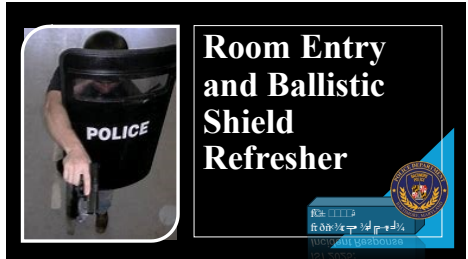
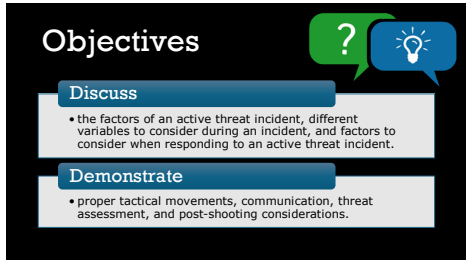
Format	Yes	No	N/A
1. All sections and boxes are completed.	X		
2. Performance objectives are properly worded and included in content.	X		
3. Assessment techniques are aligned with performance objectives.	X		
4. Copies of handouts and other instructional aids (if any) are included.	X		
5. References are appropriate and up-to-date.	X		
6. Instructions to facilitators are in the right-hand column.	X		
7. Content is in the left-hand column.	X		
8. Timing of instructional content and activities is specified.	X		
9. Instructional content and PowerPoint slides are consistent & properly aligned.	X		
10. Student engagement/adult learning techniques are included.	X		
a. Instructional content is not primarily lecture-based.	X		
b. Questions are posed regularly to engage students and ensure material is understood.	X		
c. Case studies, role-playing scenarios, and small group discussions are included where appropriate.			X
11. Videos are incorporated.		X	
a. Video introductions set forth the basis for showing the video and key points are highlighted in advance for students.			X
b. Videos underscore relevant training concepts.			X
c. Videos do not contain crude or offensive language or actions that are gratuitous or unnecessary.			X
d. Videos portray individuals of diverse demographics in a positive light.			X
12. Meaningful review/closure is included.	X		
a. Important points are summarized at the end of lesson plan.	X		
b. Assessments are provided to test knowledge of concepts.	X		

Lesson Plan Checklist (Part 2)

Integration	Yes	No	N/A
13. Does the lesson incorporate BPD technology?	X		
14. Does the lesson plan integrate BPD policies?			X
15. Does the lesson reinforce BPD mission, vision, and values?	X		
16. Does the lesson reinforce the Critical Decision Making Model?			X
17. Does the lesson reinforce peer intervention (EPIC)?			X
18. Does the lesson incorporate community policing principles?			X
19. Does the lesson incorporate problem solving practices?	X		
20. Does the lesson incorporate procedural justice principles?			X
21. Does the lesson incorporate fair & impartial policing principles?			X
22. Does the lesson reinforce de-escalation?			X
23. Does the lesson reinforce using most effective, least intrusive options?			X
24. Does the lesson have external partners involved in the development of training?		X	
25. Does the lesson have external partners in the delivery of training?		X	
Subject Matter Expert: Sgt. Shawn Parlett	Date: 12/11/2024		
Curriculum Specialist: Danalee Potter	Date: 12/13/2024, 12/27/2024		
Reviewing Supervisor: Sgt. Shawn Parlett	Date: 12/11/24		
Reviewing Commander: Lt. Josh Rosenblatt	Date: 12/13/24		

COURSE TITLE: IST 2025: Incident Response

LESSON TITLE: Room Entry and Ballistic Shield Refresher

PRESENTATION GUIDE	FACILITATOR NOTES
<p>I. ANTICIPATORY SET</p> <p>SAY: Good Morning/Afternoon. My name is</p> <p>Today we're going to be doing a refresher on room entries and use of ballistic shields. Whether you do these things pretty much every time you work or you haven't touched a bunker in years, we can always improve our techniques and make sure that our response to deadly threats keep us and members of the public as safe as possible under the circumstances.</p>	<p>Time: 5 minutes</p> <p>NOTE: Each instructor will provide students with a brief introduction – your number of years with the Department, a brief history of your experience and background.</p> <p>Slide 1</p> 
Removed	
<p>SAY: Our learning objectives include:</p> <ul style="list-style-type: none">• Demonstrating proper tactical movements, communication, and threat assessment for making entry into a room, AND• Demonstrating proper tactical movements, communication, and use of a ballistic shield (Bunker). <p>Let's get started!</p>	<p>Slide 2</p> 



BALTIMORE POLICE DEPARTMENT

Appendix A: TI Simulator Scenario