

<b>BALTIMORE POLICE DEPARTMENT – EDUCATION AND TRAINING SECTION</b> <b>LESSON PLAN</b>	
<b>COURSE TITLE:</b> 2026 In Service Training, Supervisor Day	
<b>LESSON TITLE:</b> Managing with Data	
<b>New or Revised Course</b>	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Revised</b>
<b>Written By:</b> Sgt. Adriel Nunez	<b>Date:</b> 12/8/2025
<b>Academic Director Approval:</b>	<b>Date:</b>
<b>PARAMETERS</b>	Lesson hours: 45 minutes <input type="checkbox"/> Entry-level Class size: 42 students <input checked="" type="checkbox"/> Continuing Education Space needs: Classroom <input type="checkbox"/> Other
<b>STUDENT/COURSE PREREQUISITES/QUALIFICATIONS</b> (if any) N/A	
<b>LESSON HISTORY</b> (previous versions, titles if applicable) N/A	
<p style="text-align: center;"><b>PERFORMANCE OBJECTIVES</b></p> <ol style="list-style-type: none"> <li>1. Given a lecture and facilitated discussion, students will be able to identify the core BPD data tools- Watch Center Portal, Power BI, and Location Awareness.</li>   <li>2. Given a lecture and report analysis, students will be able to describe the purpose and function of each report, dashboard, and application.</li>   <li>3. Through instructor-led discussion students will be able to navigate, filter, and interpret daily and weekly reports (Violence, GORA, Warrants, etc.).</li> <li>4. Given a lecture and facilitated discussion,</li> </ol>	<p style="text-align: center;"><b>ASSESSMENT TECHNIQUES</b></p> <ol style="list-style-type: none"> <li>1. Lecture and Facilitated Discussion</li>   <li>2. Lecture and Report Analysis</li>   <li>3. Instructor Led Discussion</li>   <li>4. Lecture and Facilitated</li> </ol>

<p>students will be able to apply dashboard data to recognize operational trends and performance gaps.</p> <p>5. Through facilitated discussion students will identify how to assess officer and district activity through Axon and Power BI metrics.</p> <p>6. Through facilitated discussion students will generate data-driven discussion points for COMSTAT or supervisory briefings</p>	<p>Discussion</p> <p>5. Facilitated Discussion</p> <p>6. Facilitated Discussion</p>
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<b>COURSE DESCRIPTION</b>
This course is intended to inform supervisors of reporting tools that help monitor what's happening in a specific command area or areas across Baltimore city.
<b>MPCTC OBJECTIVES</b> (if applicable) <i>(Include all enabling and terminal State objectives addressed by this lesson. Ensure that all objectives mentioned here are also added to the left "Instructional Input" column preceding their supporting content.)</i>
N/A
<b>INSTRUCTOR MATERIALS</b>
<ul style="list-style-type: none"> <li>• Lesson Plan</li> </ul>
<b>TECHNOLOGY/EQUIPMENT/SUPPLIES NEEDED</b>
<ul style="list-style-type: none"> <li>• Computer</li> <li>• PowerPoint</li> </ul>
<b>STUDENT HANDOUTS</b>
None
<b>METHODS/TECHNIQUES</b>
Lecture Facilitated Discussion Report Analysis
<b>REFERENCES</b>
Axon Power BI metrics
<b>GENERAL COMMENTS</b>
<i>In preparing to teach this material, the instructor should take into consideration the following comments or suggestions.</i>
This module should be taught by a certified instructor with knowledge of AXON and proper reporting techniques.

### Lesson Plan Checklist (Part 1)

Format	Yes	No	N/A
1. All sections and boxes are completed.			
2. Performance objectives are properly worded and included in content.			
3. Assessment techniques are aligned with performance objectives.			
4. Copies of handouts and other instructional aids (if any) are included.			
5. References are appropriate and up-to-date.			
6. Instructions to facilitators are in the right-hand column.			
7. Content is in the left-hand column.			
8. Timing of instructional content and activities is specified.			
9. Instructional content and PowerPoint slides are consistent & properly aligned.			
10. Student engagement/adult learning techniques are included.			
a. Instructional content is not primarily lecture-based.			
b. Questions are posed regularly to engage students and ensure material is understood.			
c. Case studies, role-playing scenarios, and small group discussions are included where appropriate.			
11. Videos are incorporated.			
a. Video introductions set forth the basis for showing the video and key points are highlighted in advance for students.			
b. Videos underscore relevant training concepts.			
c. Videos do not contain crude or offensive language or actions that are gratuitous or unnecessary.			
d. Videos portray individuals of diverse demographics in a positive light.			
12. Meaningful review/closure is included.			
a. Important points are summarized at the end of lesson plan.			
b. Assessments are provided to test knowledge of concepts.			

<b>Integration</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
13. Does the lesson incorporate BPD technology?			
14. Does the lesson plan integrate BPD policies?			
15. Does the lesson reinforce BPD mission, vision, and values?			
16. Does the lesson reinforce the Critical Decision-Making Model?			
17. Does the lesson reinforce peer intervention (EPIC)?			
18. Does the lesson incorporate community policing principles?			
19. Does the lesson incorporate problem solving practices?			
20. Does the lesson incorporate procedural justice principles?			
21. Does the lesson incorporate fair & impartial policing principles?			
22. Does the lesson reinforce de-escalation?			
23. Does the lesson reinforce using most effective, least intrusive options?			
24. Does the lesson have external partners involved in the development of training?			
25. Does the lesson have external partners in the delivery of training?			
<b>Subject Matter Expert:</b> Sgt. Adriel Nunez	<b>Last Reviewed:</b> 11/13/2025		
<b>Curriculum Specialist:</b> Keisha Mathis	<b>Last Reviewed:</b>		
<b>Curriculum Supervisor:</b> Danalee Potter	<b>Last Reviewed:</b>		
<b>Reviewing Supervisor:</b> Sgt. Adriel Nunez	<b>Last Reviewed:</b> 11/13/2025		
<b>Reviewing Commander:</b> Lt. Joshua Rosenblatt	<b>Last Reviewed:</b> 1/12/26		

**I. ANTICIPATORY SET**

**Time:** 5 minutes

**Slide 1**



**SAY:** Good morning/afternoon, everyone. Today’s session is about giving supervisors better tools to *see the bigger picture*.

Every day, data moves faster than we do — crime trends shift, calls pile up, and reports fill the system. The goal of today’s course is to show you how to *turn that data into action*: using Axon, Power BI, the Watch Center Portal, and Location Awareness to monitor performance, spot red flags, and make informed decisions before the next COMSTAT or command meeting.

**ASK:** How many of you have walked into a COMSTAT meeting and been surprised by a statistic — a spike in burglaries or a drop in stops — that you didn’t see coming?

**Desired Response:**

**NOTE:** Look for a show of hands.

**SAY:** Exactly. By the end of this session, you’ll know how to use BPD’s dashboards and reports to *predict* those surprises, not react to them.

Slide 2

### Learning Objectives



Identify	the core BPD data tools – Watch Center Portal, Power BI, and Location Awareness.
Describe	the purpose and function of each report, dashboard, and application.
Navigate	to, filter, and interpret daily and weekly reports (Violence, GORA, Warrants, etc.).
Apply	dashboard data to recognize operational trends and performance gaps.
Identify	how to assess officer and district activity through Axon and Power BI metrics.
Generate	data-driven discussion points for COMSTAT or supervisory briefings

**SAY:** During this class, we will accomplish the following objectives.

You will:

- Identify the core BPD data tools – Watch Center Portal, Power BI, and Location Awareness.
- Describe the purpose and function of each report, dashboard, and application.
- Navigate, filter, and interpret daily and weekly reports (Violence, GORA, Warrants, etc.).
- Apply dashboard data to recognize operational trends and performance gaps.
- Identify how to assess officer and district activity through Axon and Power BI metrics.
- Generate data-driven discussion points for COMSTAT or supervisory briefings

**I. INSTRUCTIONAL INPUT (CONTENT)**

**Time:** 38 minutes

**Slide 3**



**SAY:** Now that we’ve covered the learning objectives, let’s jump into Part 1: Reports. As supervisors, you have access to several reporting tools that help you monitor what’s happening in your command area and across the city.

These reports give you visibility into trends, case activity, and officer performance — and they’re the foundation for effective decision-making.

Throughout this section, we’ll look at the most commonly used reports:

- Daily Violence Reports
- Burglary Reports
- Group A Calls for Service,  
and a few others that support your daily supervision and accountability responsibilities.

**Slide 4**

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**SAY:** The first report we'll look at is the Daily Violence Report. This report gives supervisors a snapshot of all violent incidents that have occurred within the last 24 hours, captured in Axon Reports.

You'll notice there are two formats:

- On the left, the Citywide Violence Report, showing a department-wide summary of incidents.
- On the right, the District Violence Report, which breaks those same incidents down by district.

Each version tracks shootings, robberies, aggravated assaults, and other violent crimes — helping you identify trends like repeat locations, peak times, or emerging crews. You can opt in to receive these reports through the Microsoft Forms link or by emailing [watchcenteranalysts@baltimorepolice.org](mailto:watchcenteranalysts@baltimorepolice.org).

These reports are especially useful during crime calls and roll calls — they allow you to brief your squads accurately and make data-driven decisions at the start of each shift.

**ASK:** How could reviewing this report daily help you during roll call or when preparing for COMSTAT?

**Desired Response:**

It helps identify where to focus patrols, informs shift briefings, and provides quick updates on major incidents or developing crime trends.

**Slide 5**

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**SAY:** Now that we've reviewed what the Daily Violence Report provides, let's put it into practice with this example. Here we have a report from March 27th showing a *walk-in shooting* at Johns Hopkins Hospital.

As supervisors, this is the kind of information that should immediately catch your attention — not just because it's a shooting, but because of where and how it occurred. A walk-in often means the scene is delayed, evidence may be limited, and the chain of events can be unclear.

Take a moment to look at the report details — the time, location, district, and summary. Think about what this tells you operationally.

**ASK:** Based on this report, what would be your first step as the supervisor on duty? How would you use this information to brief your squad or coordinate with detectives?

**Desired Responses:**

- Ensure detectives are notified and confirm scene security.
- Review body-worn camera footage or confirm if there was one.
- Check if similar incidents have occurred nearby recently.
- Use it to update officers at roll call and direct attention to possible retaliation or repeat locations.

**SAY:** Exactly. This exercise is about using data to drive action. These reports aren't just numbers — they're decision-making tools. Your ability to recognize patterns and respond proactively is what prevents the next incident.

Let's move on to another commonly used report that can help you spot trends in property crime — the Daily Burglary Report.

**Slide 6**

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**SAY:** Next, let's look at another key data source you should be reviewing regularly — the AXON Daily Burglary Report. This report gives you a snapshot of all burglaries captured in AXON over the last 24 hours.

It comes in two formats — a Burglary Detail Report, which lists individual incidents, and a Summary Report, which shows broader statistics and trends across the city or district. Both reports are helpful for supervisors. The detail report helps you understand specific cases in your area, while the summary report allows you to spot patterns — like repeat locations, time-of-day clusters, or series involving the same MO.

**ASK:** When reviewing these reports, what type of information would be most useful for you as a supervisor?

**Desired Responses:**

- Identifying repeat addresses or businesses being targeted.
- Seeing which shifts the burglaries are occurring on.
- Recognizing if the same crew or suspect description keeps popping up.
- Preparing updates for roll call or COMSTAT.

**SAY:** Exactly — these reports help you get ahead of emerging trends. They're also great roll call tools to brief your officers on what to look for during patrol — suspicious vehicles, late-night activity, or unoccupied homes in hotspot areas. You can access the report the same way as the Violence Report — by opting in through Microsoft Forms or contacting the Watch Center Analysts if needed.

Let's look at how these reports connect to another tool supervisors rely on — our Dashboards, which give a real-time visual look at trends across the city.

**Slide 7**

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**SAY:** Now let's look at the Daily Calls for Service Report — another important tool for supervisors. This report gives an overview of calls that came into Communications and resulted in a report number, like an XN or XY for a NIBRS Group A offense. It also breaks down discharging or ShotSpotter alerts, stolen versus recovered vehicle totals, and vehicle stops by shift.

In short, this report gives you a pulse on what's happening in real time — not just incidents that became cases, but also the activity that may point to emerging issues.

**ASK:** How could this report help you when planning patrol coverage or monitoring performance during your shift?

**Desired Responses:**

- It helps identify which posts or shifts are getting the most calls.
- You can use it to see which types of calls are taking up most of the time or resources.
- It's a good tool to review officer productivity and activity levels.
- It shows trends in gunfire or hot spots that may need directed patrol.

**SAY:** Exactly — this is one of those reports that connects activity to outcomes. It helps you ensure coverage, prioritize resources, and prepare for potential upticks in certain crimes — especially discharges or vehicle thefts. Remember, you can access it the same way: opt in via Microsoft Forms or email the Watch Center Analysts if needed.

**Slide 8**

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**SAY:** Now let's take a look at the Daily Patrol Stats Report. This report gives you a clear overview of patrol activity — things like the number of calls dispatched, reports written, and overall officer productivity by shift.

It's divided into two sections:

- Summary Stats – which shows call totals, reports, arrests, and proactivity by shift.
- Calls with an X-Ray Disposition – which provides a detailed list of calls where a report was taken or required additional review.

As supervisors, this report is a great way to monitor activity across your squads and spot trends — for example, if certain shifts are writing significantly fewer reports or showing lower proactive stats.

**ASK:** How might you use this report when preparing for your daily or weekly crime meetings?

**Desired Responses:**

- To compare patrol activity between shifts.
- To identify which officers are most proactive or need coaching.
- To show how calls are being handled and closed.
- To prepare talking points for the Daily Crime Call or COMSTAT.

**SAY:** Exactly — these reports help paint a picture of what's happening on the street. They allow you to track balance between calls for service and officer activity, and they're great tools for accountability discussions. You can access these the same way — through Microsoft Forms or by contacting the Watch Center Analysts directly.

**Slide 9**

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**SAY:** Now let's put what we just talked about into practice. Here's an example pulled from a Daily Calls for Service Report.

Take a look at the data — it shows stolen and recovered autos by district and vehicle stops by district and shift. As supervisors, you should be able to interpret this kind of data quickly — because these numbers often come up during Daily Crime Calls or COMSTAT discussions.

**ASK:** Looking at this chart, which district or shift had noticeably low car stops, and how might that be discussed during the next crime call?

**Desired Responses:**

- It looks like Southwest's Baker or Charlie shift had low vehicle stops.
- It could raise questions about proactive enforcement or staffing levels.
- Supervisors might be asked to explain whether it's due to deployment, coverage, or operational priorities.

**SAY:** Exactly. That's the kind of critical thinking expected during command reviews. You're not just looking at numbers — you're interpreting what they mean for productivity, visibility, and resource allocation. When you walk into a meeting, you should already know your district's trends — what's up, what's down, and what might need explaining

**Slide 10**

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**SAY:** This next report focuses on one of the most critical areas of accountability — Gun Offender Registry and Accountability (GORA) Checks. The Daily GORA Check Report provides an overview of gun offenders who have not had a home check completed in 90 days or more.

You'll see two versions of this report:

- A citywide summary, which gives you a snapshot of overall compliance.
- A district breakdown, showing specific offenders and when their last home check was completed.

Page one even includes instructions on how to log each home check in Lotus Notes, so supervisors can verify that their units are keeping up with the checks.

**ASK:** Why do you think it's important for supervisors to monitor these GORA checks closely?

**Desired Responses:**

- It ensures accountability for gun offenders in the community.
- It helps identify non-compliance that may lead to follow-up or warrants.
- It keeps patrol and detectives coordinated on follow-ups.
- It demonstrates to command that our district is actively managing firearm offenders.

**SAY:** Exactly. These reports directly support gun violence reduction strategies. When offenders go unchecked, that gap can create serious risks — but when home checks are completed and logged, it sends a clear message of enforcement and presence.

You can access the GORA Check Report the same way as the others — by opting in through Microsoft Forms or contacting Watch Center Analysts if you can't find the opt-in link. Supervisors can use these reports when assigning home check initiatives, scheduling follow-up visits, or as part of After-Action reviews following enforcement operations.

**Slide 11**

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**SAY:** Alright, now let's take what we just learned and put it into practice using this Daily GORA Home Check Report example. This report lists individual gun offenders, their registration and last home check dates, along with the number of days since that last check.

Each entry here tells you everything you need to know at a glance:

- The offender's name, date of birth, SID#, and post assignment
- The date of the last home check and the result — whether the offender was verified, no answer, or non-compliant
- And most importantly — how long it's been since that last visit

**ASK:** Looking at the report, how many days has it been since CONTENT REMOVED had a home visit?

**Desired Response:**

231 days.

**SAY:** Exactly — 231 days. That's well beyond the 90-day threshold. As supervisors, this is the kind of detail you need to be aware of so you can direct your teams to take corrective action. When a home check goes that long without being verified, it should trigger follow-up — either scheduling a home visit, verifying the address, or coordinating with the District's Gun Offender Unit to make sure contact is made.

**ASK:** What might be some valid reasons for a delay like this? And what steps could you take to get it corrected?

**Desired Responses:**

- Could be workload or shift coverage issues.
- Offender may have moved or been arrested.
- We could assign it to a patrol unit or coordinate with detectives to verify.

**SAY:** Perfect — that's the kind of practical application we're looking for. The goal isn't just to look at the data — it's to act on it. These reports help you manage accountability, track enforcement progress, and ensure gun offender monitoring stays consistent across the city.

**Slide 12**

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**SAY:** This next report is the Daily Criminal Summons Report, which gives supervisors visibility into criminal summonses issued within the last seven days. It's another accountability tool that helps you track who still needs to be served, and which summons are getting close to expiring.

The report comes in two formats:

- Citywide, showing the overall totals, and
- District breakdown, listing individual subjects, dates issued, and expiration timelines.

This allows supervisors to quickly identify which summonses should be prioritized for service and to plan turn-up operations more effectively.

**ASK:** Why might it be important to review this report regularly rather than waiting until the end of the week?

**Desired Responses:**

- It prevents summonses from expiring before service.
- It helps plan enforcement proactively.
- It keeps officers accountable for completing service attempts.
- It gives you a daily picture of follow-up workload.

**SAY:** Exactly — the more current your awareness, the less likely these cases are to slip through the cracks. Supervisors can use this report to identify unserved summons, delegate follow-ups, and ensure timely compliance before expiration dates.

You can access this report by opting in through Microsoft Forms or by emailing Watch Center Analysts if you can't find the link. These reports are especially helpful for organizing Criminal Summons Turn-Up Initiatives or for reviewing service progress during After-Action debriefs.

If you're preparing a weekend initiative or evaluating an officer's follow-up work, this data shows exactly where to focus attention.

**Slide 13**

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**SAY:** Let's apply what we just learned with a quick class challenge. Here, you're looking at an example from the Daily Criminal Summons Report for March 27, 2025.

Each entry provides critical details supervisors should be familiar with — the subject's name, address, post, the date the summons was filed, and the expiration date.

Supervisors should always verify whether summonses are still active or about to expire so officers can prioritize service.

**ASK:** Using this example, what charge is CONTENT REMOVED summons for — and when does it expire?

**Desired Response:**

The charge is *obscene*, and the expiration date is 3/28/2025.

**SAY:** Exactly — CONTENT REMOVED summons expires tomorrow, which means this is a high-priority service. Supervisors should make sure this information is shared with the assigned officer or shift before it lapses.

**Slide 14**

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**SAY:** Next, let's talk about the Daily Warrant Report — one of the most operationally important tools for supervisors. This report provides a list of active arrest warrants issued within the last seven days, broken down by district.

You'll receive it in two formats:

- A Citywide overview, and
- A District-level report listing the individual subjects.

The reports also include a HARM Score, which rates offenders based on their last 10 years of violent criminal history. This helps you quickly identify who poses the highest public safety risk and should be prioritized during warrant initiatives.

Page 1 of the report also includes a “Harm Warrant Strategy” overview — it outlines what qualifies as a harm warrant and provides step-by-step instructions for how to log turn-ups or verify service attempts.

**ASK:** As a supervisor, how could using the HARM Score influence how you plan or prioritize your warrant operations?

**Desired Responses:**

- It helps focus resources on the most violent or repeat offenders.
- It ensures warrant teams are going after the right targets first.
- It supports better accountability during weekly reviews or After Actions.

**SAY:** Exactly — it's all about data-driven prioritization. Not every warrant carries the same risk, and the HARM Score gives supervisors an objective way to identify who needs to be addressed immediately. To access these reports, supervisors can opt in through Microsoft Forms or contact the Watch Center Analysts directly for assistance.

Supervisors should use these reports to plan Warrant Turn-Up Initiatives or to support After Action Reviews when discussing proactive enforcement results. Whether you're managing a citywide detail or reviewing district-level productivity, this data gives you a snapshot of progress and helps direct future operations.

**Slide 15**

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**SAY:** Now that we've reviewed all the key report types, let's make sure you know how to access them. Every supervisor must opt in to receive these reports using the Watch Center Reports Opt-In/Out Form in Microsoft Forms. This ensures you get your daily reports automatically and stay updated on your district's data.

On the left side of this slide, you'll see a visual of the Opt-In Form. The numbers correspond to each step you'll follow.

- First, make sure you're on the correct link — the Watch Center Reports (Opt-In/Out) Form. You can find it in the BPD Broadcast Email or through the Watch Center Analysts.
- Enter your full name exactly as it appears in department systems.
- Enter your sequence number — make sure it's accurate. This is how your account is verified.
- Enter your BPD email address — your group or shared email won't work for this form.
- Review the report description so you know exactly which report you're opting into. Each report has its own opt-in question.
- Choose Yes or No to indicate if you want to receive that specific report.
- Finally, hit Submit at the bottom of the form to confirm your selections.

Remember, these reports are assigned to you based on your sequence number, not your district or admin group. If your info isn't entered correctly, you'll miss important reports like the Daily Violence or Warrant summaries.

Once you've completed this step, you'll begin receiving the reports automatically via email. This process only takes a few minutes but ensures you're always equipped with up-to-date information for crime calls, roll calls, and after-action reviews.

**Slide 16**

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**SAY:** Now let's shift focus to the Watch Center Portal — this is a key platform every supervisor should know how to access.

The Watch Center Portal is where BPD members can request reports, analyses, identifications, or CCTV footage from DDS units like Crime Analysis, Planning and Reporting, Open Source, Intel, and Tech.

In short, if you need data, video footage, or analytical support, this is where you make that request.

Let's start with where to find it. On your desktop or departmental computer, you'll find the Watch Center Portal icon (highlighted with the green circle). It's accessible through Zenworks — the same launcher you use for PowerDMS and Shotspotter. For mobile access, you can also find the Watch Center Portal under External Apps for BPD on your device, shown here in the middle image.

Once inside the portal, you'll see several request options. These include:

- Crime Analysis
- Social Media Requests
- ID From Photo
- CCTV Footage Request
- Address Reports, and more.

Each category routes your request to the right DDS section, ensuring it's handled efficiently and tracked properly.

**ASK:** Why do you think it's important to submit requests through the Watch Center Portal instead of sending an email directly to someone in DDS?

**Desired Responses:**

- It ensures the request is logged and tracked properly.
- It prevents requests from getting lost or missed in emails.
- It allows faster response times and accountability.

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Slide 17



**SAY:** Now that we've covered Reports, let's shift gears to the second section — Dashboards. If the reports give you the data, the dashboards show you the story behind it. These are real-time visual tools that allow supervisors to monitor patterns, track crime trends, and make quick, informed decisions.

As we move through this section, we'll look at how to access these dashboards, interpret their data, and apply them during roll calls, CompStat prep, and daily deployment planning.

Let's start with an overview of the types of dashboards available to supervisors and where to locate them in the system.

**Slide 18**

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**SAY:** Now let's talk about Power BI — this is one of the most powerful tools we have for data-driven supervision.

Power BI is a data visualization and reporting tool developed by Microsoft that allows you to:

- Create interactive dashboards
- Integrate ESRI ArcGIS mapping — so you can see geographic crime trends, and
- Schedule automated PDF reports that update in real time.

In short, Power BI helps you move from reactive supervision to proactive, informed decision-making using current data.

So — where can you find Power BI? You can access it in two ways:

- On departmental computers, it's located in ZENworks (highlight the top image).
- On departmental cell phones, it's available as a web app under "Power BI" (point to the phone icons).

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**Slide 19**

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**SAY:** This next section introduces the DDS Landing Page — your one-stop access point for all Watch Center dashboards. Think of it as the command hub for data-driven supervision. You'll find it by selecting the DDS Dashboard icon in ZENworks (point to the screenshot on the left). Once you click that, it takes you straight to the DDS Landing Page shown on the right — where all the dashboards are organized by type and function.

Each section of the landing page serves a different purpose:

- Crime Analysis dashboards provide crime-related statistics to support crime planning and pattern recognition.
- Performance dashboards track key performance indicators — so you can monitor productivity across units or shifts.
- Operational dashboards focus on metrics that facilitate law enforcement action, like arrest data or incident closures.
- Intel dashboards connect to criminal intel documentation systems like InfoShare and Case Explorer, giving you deeper context for investigations.
- Miscellaneous dashboards are built for specialized or pilot projects, often customized for command-level or unit-specific analysis.

**ASK:** Supervisors, how could a centralized dashboard page like this help streamline your daily workflow or command briefings?

**Desired Responses:**

- It saves time instead of searching multiple systems.
- We can quickly pull up data during roll call or meetings.
- It gives a real-time view of what's happening in the city or district.

**SAY:** Exactly — having everything in one place means you can analyze data in near real time and generate reports for operations or command discussions with just a few clicks.

It's also an excellent tool for preparing roll call briefings, shift reviews, and CompStat summaries without needing to contact the Watch Center directly.

**Slide 20**

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**SAY:** Now let's do a quick challenge using the DDS Landing Page – Miscellaneous Tab. This tab holds some of the specialized dashboards that don't fit under crime, operations, or performance — but they still provide valuable insight for supervisors. Take a look at the screen. You'll see three dashboards currently housed under "Miscellaneous."

**ASK:** What are the three dashboards shown on this page?

**Desired Responses:**

- Overdose Dashboard – consolidates data for fatal and non-fatal overdoses reported across the city.
- Victim Services Dashboard – tracks case status and dispositions handled by the Victim Services Unit.
- Metro Crime Stoppers Dashboard – displays tips received, reward payouts, and active "PI" cases.

**SAY:** Excellent — these dashboards may not be used daily, but they're vital for cross-unit coordination and community engagement.

For example, overdose data might support a district's overdose response initiative, and Crime Stoppers stats could inform community meetings or public safety briefings.

Course Title: 2026 Supervisor In-Service Training, Day

Lesson Title: Managing with Data

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**Slide 21**



**SAY:** We've covered the Reports and Dashboards, which help you analyze data and track performance. Now, let's move into the final section — Applications. These are the tools that support daily operations and communication between units, helping supervisors manage information more efficiently in real time.

Course Title: 2026 Supervisor In-Service Training, Day

Lesson Title: Managing with Data

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**I. REVIEW/EVALUATION/CLOSURE**

**Time:** 2 minutes

**Slide 22**

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**ASK:** Before we close, are there any remaining questions about how to access the dashboards, submit feedback, or request support?

**NOTE:** *Address any questions posed by students.*

**SAY:** Thank you for your attention and participation throughout this session. These tools are designed to help you work smarter, not harder, so please make use of them and continue sharing your feedback to help us improve.

**Slide 23**



**NOTE:** *Make note of the time and provide a time for students to return from break.*

**SAY:** Ok, let's take a 10-minute break. Please return to the classroom at \_\_\_\_\_.