

SEXUAL ASSAULT INVESTIGATOR TRAINING 2021

Final Draft; Munch & BPD

E-LEARNINGS PRIOR TO IN-PERSON TRAINING

1. **Review from last year’s training & prep for this year’s training**
 - a. Start by Believing Video
 - b. Trauma/trauma-informed interviewing (259(b)-(c), 259 (e)-(f) & – 259 (j))
 - c. Gender bias (259(b)-(c))
 - d. Guidance to patrol – charging, co-occurring crimes, what cases SOU may take (e.g. campus cases, pattern cases/repeat offenders, sex 4 w/ force, etc.) (259(a))
 - e. AFSA/DFSA (259(h) & (k))
 - i. MD law in this area
 - f. *Possibly* – Report writing & classification of reports (259(i))
 - i. Using language that reflects non-consensual conduct
 - ii. Writing reports that withhold investigator’s potential judgment/bias
2. **Supervisors (259 (l))**

DAY ONE

SIGN-IN (10 min)

BRIEF INTRODUCTION (5 min)

OFFENDER-FOCUSED INVESTIGATIONS (259 (d) & 259(k)) (65 min)

1. Course of Conduct Investigations; looking for other crimes/victims
 - a. The truth about false reports
 - b. Interviews/Interrogations:
 1. Interviewing suspects beyond “he said she said”, how to prepare before an interview, use of pretext communications in an interview
 2. SOP/Policy references & language

NOTE: Use of a case study such as Marc O’Leary (*Unbelievable*) or other to show serial nature of offending, relying on false reporting myth etc.

NOTE: 2nd case study

BREAK (5 min)

OFFENDER FOCUSED INVESTIGATIONS CONT. (85 min)

1. See above

BREAK (10 min)

VULNERABILITY/ACCESSIBILITY/CREDIBILITY (259(b), 259(e) (?) & 259 (g)) (75 min)

3. The drugged, drunk or traumatized victim
4. How offenders select vulnerable victims
5. Specific populations of vulnerable victims (sex workers, disabled, etc.)
6. Non-participating victims (259(h))

7. Case study of Law Enforcement Sex Offender - Daniel Holtzclaw case study and/or other

NOTE: Use of a case study showing LE offender can be expanded to offer policy direction on BPD policy in this area. *See* Policy 322.

LUNCH (55 min)

CONSENT DEFENSE (50 min)

1. What does consent mean? What does “No” look like?
2. Strategies to meet the consent defense
3. Corroborating force and fear

THE INTERSECTION OF INTIMATE PARTNER VIOLENCE & SEXUAL ASSAULT (259(h)) (45 min?)

1. How sexual abuse fits into IPV and what it means (lethality, dynamics, seriousness)
2. Examples of what IPV sexual abuse looks like
 - a. E.g. Power & control wheels/dynamics, including as it relates to vulnerable populations, such as LGBTQ+ community, immigrant community, etc.
3. Strategies for response and building a case
4. MD laws regarding sexual offenses, consent, prior acts
 - a. (*Time permitting*) Guidance to patrol on how to respond to reports of sexual assault, including cases presenting co-occurring crimes such as domestic violence or stalking (259(a))

BREAK (15 min)

THE INTERSECTION OF INTIMATE PARTNER VIOLENCE & SEXUAL ASSAULT CONT. (30 min)

REPORT WRITING EXERCISE (259(i)) TBD

1. One of two options

- a. Go over report writing exercise they were assigned to do before DAY ONE (45 min); or
- b. Assign/explain report writing exercise for them to do the night of DAY ONE, which will be reviewed/discussed on the morning of DAY TWO and/or incorporated in the facilitation exercises with Dave Markel (5-10 min)

DAY TWO

SIGN-IN (10 min)

REPORT WRITING EXERCISE (259(i)) (45 min)/TBD

1. One of two options

- a. Go over report writing exercise they were assigned to do before DAY ONE; or
- b. Assign report writing exercise for them to do the night of DAY ONE, which will be reviewed/discussed on the morning of DAY TWO and/or incorporated in the facilitation exercises with Dave Markel

TRAUMA REVIEW/PREP FOR TRAUMA-INFORMED INTERVIEWS (259(b)-(c) (?), 259 (e)-(f) & – 259 (j)) (75 min)

- a. E.g. Rapport building
- b. Stage setting
- c. Trauma informed interview with the kinds of questions that should be practiced
- d. Grounding techniques/ Intense trauma reactions and how to work with them
- e. Ending

TRAUMA-INFORMED INTERVIEWING PRACTICE & FACILITATION (259(j)) Remainder of day

Suggested Handouts for In-Person Training:

- Modified handout from SA IST re MD sexual offenses with related additions such as prompt report, wiretapping, MIMIC, etc.; could also include cites/brief descriptions to other relevant laws that are helpful for investigators to be aware of, such as, e.g. VOCA, Clery Act, etc.
- Report writing exercise
- Trauma Informed Interview Guide and Questions
- Power & control wheels