

WIOA PROGRAMS/CREDENTIAL ATTAINMENT/MEASURABLE SKILLS GAINS

Collect at IPE and update as changes occur, or enter directly in IRSS.

Name: _____

WIOA Programs

Vocational Rehabilitation:

Veteran's Administration VR & E: ☐ Yes ☐ No

Workforce Development Programs:

Adult: ☐ Yes ☐ No ☐ Unknown

Dislocated Worker: ☐ Yes ☐ No ☐ Unknown

Wagner-Peyser Employment Service: ☐ Yes ☐ No ☐ Unknown

Youth: ☐ Yes ☐ No ☐ Unknown

YouthBuild Program: ☐ Yes ☐ No ☐ Unknown

Job Corps: ☐ Yes ☐ No ☐ Unknown *(If yes, complete Enrollment information below.)*

Start Date: _____ Exit date: _____

Adult Education & Literacy: ☐ Yes ☐ No ☐ Unknown *(If yes, complete Enrollment information below.)*

Enrolled in Secondary School Equivalency Program: ☐ Yes ☐ No Start Date: _____ Exit date: _____

Secondary Education:

Enrolled in secondary education (9th grade or above)?

☐ Enrolled and achieving the secondary credential is a goal on the IPE. Start Date: _____ Exit date: _____

☐ Enrolled and achieving a secondary credential is NOT a goal on the IPE or not enrolled.

Post-Secondary Education:

Enrolled in post-secondary education?

☐ Enrolled in **an educational program** that leads to a credential/degree. Start Date: _____ Exit date: _____

☐ Enrolled in **a career or technical program** that leads to a credential. Start Date: _____ Exit date: _____

☐ Not enrolled in a program that leads to a recognized post-secondary credential.

Credential Attainment

Identify all credentials earned regardless of achievement date. For credential earned prior to application for services, if the actual date is not known, use the job candidate's date of application.

High School Diploma Date achieved: _____

High School Equivalency (GED/HiSED) Date achieved: _____

Vocational/Technical License Date achieved: _____

Vocational/Technical Certificate Date achieved: _____

Other recognized diploma, degree or certificate Date achieved: _____

Associate's Degree Date achieved: _____

Bachelor's Degree Date achieved: _____

Master's Degree Date achieved: _____

Graduate Degree (PhD, EdD, JD, MD) Date achieved: _____

Vocational Rehabilitation Education and Training (After IPE Development)

(On-the-Job Training, Registered Apprenticeship, Remedial/Literacy Training)

Type: _____ Start Date: _____ End Date: _____
Type: _____ Start Date: _____ End Date: _____
Type: _____ Start Date: _____ End Date: _____

Measurable Skills Gains

Educational Functional Level (EFL): Record the date the job candidate, who received instruction below the post-secondary education level, achieved at least one EFL (pre-test/post-test, credits or Carnegie units, enrollment in remedial classes/accepted to post-secondary program).

Secondary Report Card/Transcript (SRC/T): Record the date the job candidate's report card or transcript for secondary education demonstrates he/she is achieving the VR program policy for academic standards (advanced a grade level).

Secondary Diploma/Equivalency (SD/E): Record the date the job candidate obtained a high school diploma or equivalency.

Post-secondary Report Card/Transcript (PS): Record the most recent date the job candidate's report card or transcript for post-secondary education shows successful completion of a minimum of 12 credit hours per semester, or at least 12 credit hours over two completed consecutive semesters if enrolled part time. Successful completion is defined as meeting the academic standard of the college program.

Training Milestone (TM): Record the most recent date the job candidate achieved a satisfactory or better progress report toward established milestones from an employer/training provider who is providing training (e.g. on-the-job training, completion of one year of a registered apprenticeship program, etc.)

Skills Progression (SP): Record the most recent date the job candidate successfully completed an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

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