

IVRS AREA OFFICE LOCATIONS

- | | |
|---|--|
| Ames Area Office
819 Wheeler Street, Suite 6
Ames, Iowa 50010
515-233-5753 | Dubuque Area Office
2600 Dodge Street, Suite NW2
Dubuque, Iowa 52003
563-588-4697 |
| Burlington Area Office
550 S. Gear Avenue, Suite 35
West Burlington, Iowa 52655
319-753-2231 | Fort Dodge Area Office
Two Triton Circle
Fort Dodge, Iowa 50501
515-573-8175 |
| Cedar Rapids Area Office
4444 1st Avenue NE
Suite 436
Cedar Rapids, Iowa 52402
319-294-9308 | Iowa City Area Office
1700 South 1st Avenue
Suite 11-A Eastdale Plaza
Iowa City, Iowa 52240
319-354-4766 |
| Council Bluffs Area Office
300 W. Broadway, Suite 33
Council Bluffs, Iowa 51503
712-328-3821 | Mason City Area Office
600 South Pierce Avenue
Mason City, Iowa 50401
641-422-1551 |
| Davenport Area Office
1801-A E. Kimberly Rd
Davenport, Iowa 52806
563-386-1200 | Ottumwa Area Office
15260 Truman Street, Suite 4
Ottumwa, Iowa 52501
641-682-7569 |
| Des Moines Area Office
510 East 12th Street
Des Moines, Iowa 50319
515-281-4211 | Sioux City Area Office
2508 East 4th Street
Sioux City, Iowa 51101
712-255-8871 |
| | Waterloo Area Office
3420 University Ave., Suite D
Waterloo, Iowa 50701
319-234-0319 |

Visit our website
www.ivrs.iowa.gov

You must have a physical, learning, or emotional condition that impedes you from preparing for, getting, or keeping a job.

The Vocational Rehabilitation program receives 78.7 percent of its funding through a grant from the U.S. Department of Education. For Federal Fiscal Year 2021, the total amount of grant funds awarded were \$27,334,802. The remaining 21.3 percent of the costs were funded by state appropriations and other non-federal allowable sources.



Information in ASL:



Meet Matthew!

Matthew participated in various Pre-ETS activities while in high school. Through these experiences, he was able to build workplace readiness skills which were highlighted during a reverse job fair. A local employer who attended the event recognized Matthew's abilities and offered him a position. Matthew is now successfully employed and is described as a hardworking and personable individual!



Meet Mariah!

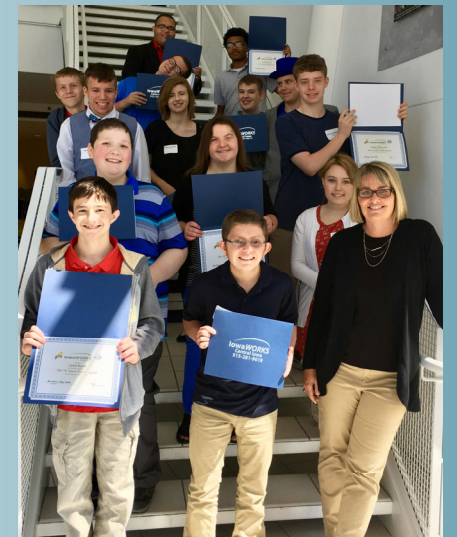
Mariah's employment goal is to work with school-aged children in a classroom setting. Mariah participated in Pre-ETS activities while in high school, which included a work-based learning experience at a local preschool. Through this experience, Mariah built the skills and self-confidence she needed to be successful in this field.



Mariah's supervisor at her work-based learning experience stated, "Mariah is positive, takes initiative, and displays knowledge appropriate to working with kids." Mariah is now attending college and continuing down her path to success in her future career!

IOWA VOCATIONAL REHABILITATION SERVICES

Preparing Students for Transition



Finding solutions. Generating success.

What is IVRS?

Iowa Vocational Rehabilitation Services (IVRS) works with students with barriers to employment by providing Pre-Employment Transition Services (Pre-ETS).



Student participating in a hands-on learning experience at a local apprenticeship program.

IVRS works closely with students and their transition team to assist in determining career goals and developing a plan of action to set the student's future in motion.

What are Pre-ETS?

Activities that provide an early start at job exploration for students with disabilities to assist with transitioning from school to postsecondary education or employment.

Job Exploration Counseling—Provides students with opportunities to learn about various career options and work skills necessary to be successful.

Work-Based Learning Experiences—Provides students with opportunities in the community to assist them with connecting school experiences to real-life work activities and future career options.

Counseling on Opportunities—Provides students with information and guidance on a variety of postsecondary education and training opportunities.

Workplace Readiness Training—Training to develop employability skills, social skills, and independent living skills.

Instruction in Self-Advocacy—Activities to develop self-advocacy skills needed in education, workplace, and community settings.

Pre-ETS in Action!

Students participating in a work-based learning activity with a local employer.



Students exploring career opportunities at a local news station.

Students learning culinary skills while engaging in a team building activity.



Students discovering post-secondary opportunities in a healthcare setting.

How can I access Pre-Employment Transition Services (Pre-ETS)?

Students with a disability, (e.g. those on an IEP or 504 Plan) between the ages of 14 and 21, who have not yet applied or been made eligible for IVRS are considered to be potentially eligible for services.

Both eligible and potentially eligible students are able to participate in Pre-ETS. Students interested in participating in Pre-ETS should talk with school staff or IVRS staff about getting started.

What if I need more intensive services in addition to Pre-ETS?

If more intensive services are needed due to a disability, students will be encouraged to apply for IVRS. Eligibility for IVRS is based on a student's barriers in preparing for, getting, or keeping a job. Students interested in applying for services should contact IVRS to begin the process.