

Pathways To Vocational Rehabilitation And Pre-Employment Transition Services (Pre-ETS)

What are Pre-ETS? Activities for students with disabilities. Services provide an early start at job exploration and assist with decision-making regarding post-secondary education and employment.

Who can access Pre-ETS? The two pathways to services are explained below:

	<u>POTENTIALLY ELIGIBLE</u>	<u>IVRS ELIGIBLE</u>
	Any student ages 14-21 in a recognized education program	Student has completed requirements below and is determined eligible
Requirements	1). Student is on an IEP, 504 Plan or has documentation confirming disability 2). Parent/student Pre-ETS Agreement <i>*A consent form is needed for communication between LEA/AEA to collaborate on Pre-ETS</i>	1). Eligibility-based, requiring an application, intake and thorough review of disability factors 2). Documentation or determination of disability is required 3). Employment Plan developed and vocational goal approved; requires an annual review of services <i>*A consent form is needed for communication between LEA/AEA to collaborate on services</i>
Services Available	<p style="text-align: center;"><u>Basic Pre-ETS only:</u></p> (May be provided in a group or individual setting) 1). Job Exploration Counseling 2). Work-Based Learning Experiences 3). Counseling on Opportunities 4). Workplace Readiness Training 5). Instruction in Self-Advocacy	<p style="text-align: center;"><u>Basic Pre-ETS + Individualized Support may include:</u></p> 1). Intensive one-on-one assistance to develop an appropriate long-term employment goal aligned with disability factors 2). Direct support with employment needs (i.e. getting/keeping a job while in high school) 3). IVRS staff integrated as a member of the IEP team 4). Job seeking skills training, job placement, career exploration assessments, assistance with post-secondary training, assistive technology, counseling and guidance

Which path is right for me?

<p><u>POTENTIALLY ELIGIBLE</u> Student may remain in this category through graduation/age 21:</p>	<p><u>IVRS ELIGIBLE</u> Student is an appropriate referral for full services:</p>
Pre-ETS are no longer needed	Ongoing VR Services are needed for transition from high school into post-secondary education/employment
Student does not need assistance accessing appropriate services/accommodations at the post-secondary level	Job coaching or on-the-job supports will be needed to be successful, either now or in the future
Education team does not see any ongoing needs in the areas of employment or transition beyond high school graduation	Other transition needs related to disability factors (i.e. social skill development, information and referral to appropriate state and local programming, needs with independent living)
Student applies and is determined eligible for full service delivery (student becomes IVRS eligible)	

General Information

Pre-ETS end at high school graduation, at age 22 for students in a recognized educational program, or when Pre-ETS are no longer needed. The [VR staff](#) who covers your school district will be able to assist you in determining which path is right for you. More information can be found at our website:

<https://workforce.iowa.gov/vr>

Iowa's Vocational Rehabilitation program is supported by the U.S. Department of Education. For Federal Fiscal Year 2025, \$36,674,966 of federal funds are available which cannot exceed 78.7% of total program expenditures. A minimum of 21.3% of program funding must be from state and local non-federal sources. In Federal Fiscal Year 2025, \$6,338,929 is received from the State of Iowa Legislative appropriations and \$3,587,078 is received from cooperative programming contracts. Steven's Amendment. Equal opportunity employer/program. Accommodations are available upon request: workforce.iowa.gov/accessibility



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