

Pathways To Vocational Rehabilitation And Pre-Employment Transition Services (Pre-ETS)

What are Pre-ETS? Activities for students with disabilities. Services provide an early start at job exploration and assist with decision-making regarding post-secondary education and employment.

Who can access Pre-ETS? The two pathways to services are explained below:

	<u>POTENTIALLY ELIGIBLE</u>	<u>IVRS ELIGIBLE</u>
	Any student ages 14-21 in a recognized education program	Student has completed requirements below and is determined eligible
Requirements	1). Student is on an IEP, 504 Plan or has documentation confirming disability 2). Parent/student Pre-ETS Agreement <i>*A consent form is needed for communication between LEA/AEA to collaborate on Pre-ETS</i>	1). Eligibility-based, requiring an application, intake and thorough review of disability factors 2). Documentation or determination of disability is required 3). Employment Plan developed and vocational goal approved; requires an annual review of services <i>*A consent form is needed for communication between LEA/AEA to collaborate on services</i>
Services Available	<u>Basic Pre-ETS only:</u> (May be provided in a group or individual setting) 1). Job Exploration Counseling 2). Work-Based Learning Experiences 3). Counseling on Opportunities 4). Workplace Readiness Training 5). Instruction in Self-Advocacy	<u>Basic Pre-ETS + Individualized Support may include:</u> 1). Intensive one-on-one assistance to develop an appropriate long-term employment goal aligned with disability factors 2). Direct support with employment needs (i.e. getting/keeping a job while in high school) 3). IVRS staff integrated as a member of the IEP team 4). Job seeking skills training, job placement, career exploration assessments, assistance with post-secondary training, assistive technology, counseling and guidance

Which path is right for me?

<p><u>POTENTIALLY ELIGIBLE</u> Student may remain in this category through graduation/age 21:</p>	<p><u>IVRS ELIGIBLE</u> Student is an appropriate referral for full services:</p>
<p>Pre-ETS are no longer needed</p>	<p>Ongoing VR Services are needed for transition from high school into post-secondary education/employment</p>
<p>Student does not need assistance accessing appropriate services/accommodations at the post-secondary level</p>	<p>Job coaching or on-the-job supports will be needed to be successful, either now or in the future</p>
<p>Education team does not see any ongoing needs in the areas of employment or transition beyond high school graduation</p>	<p>Other transition needs related to disability factors (i.e. social skill development, information and referral to appropriate state and local programming, needs with independent living)</p>
<p>Student applies and is determined eligible for full service delivery (student becomes IVRS eligible)</p>	

General Information

Pre-ETS end at high school graduation, at age 22 for students in a recognized educational program, or when Pre-ETS are no longer needed. The [VR staff](#) who covers your school district will be able to assist you in determining which path is right for you. More information can be found at our website:

<https://workforce.iowa.gov/vr>

Iowa's Vocational Rehabilitation program is supported by the U.S. Department of Education. For Federal Fiscal Year 2025, \$36,674,966 of federal funds are available which cannot exceed 78.7% of total program expenditures. A minimum of 21.3% of program funding must be from state and local non-federal sources. In Federal Fiscal Year 2025, \$6,338,929 is received from the State of Iowa Legislative appropriations and \$3,587,078 is received from cooperative programming contracts. Steven's Amendment.



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