

Policy Title: Academic Remediation Policy	
Policy Leader(s): Senior Associate Dean for Curricular Affairs	Reviewed By: MD Policy Review Committee Pre-Clerkship Curriculum Subcommittee Clinical Curriculum Subcommittee
Approved By: Executive Education Committee	Approved Date: 7/10/26

PURPOSE AND SCOPE:

This policy defines the structured remediation processes across all phases of the ASCEND MD curriculum. It outlines the explicit responsibilities of students, faculty, and administrative offices when a student receives a failing grade in an academic component.

RELEVANT LCME STANDARD(S):

- LCME Element 9.6: Setting Standards of Achievement
- LCME Element 9.9: Student Advancement and Appeal Process
- LCME Element 10.3: Policies Regarding Student Selection/Progress and their Dissemination

POLICY:

The specific requirements, committee referral processes, transcript implications, and consequences of remediation failure are detailed below, categorized by each respective phase of the ASCEND MD curriculum

Phase 1 Remediation

- Students who receive a final grade of Fail in a Phase 1 module (per the ASCEND Retake Policy) must complete a structured remediation plan to demonstrate achievement of expected competencies. Remediation is strictly required for graded modules only ; it is not applicable to completion-based requirements unless specified otherwise by the Student Progression Policy.
- Any student who fails one or more Phase 1 modules is automatically referred to the Promotions Committee.
- If a student successfully passes remediation, their transcript and Grade Center will reflect the original failing grade along with a second entry indicating successful remediation with a final grade of Pass.

- A student who fails a Phase 1 remediation assessment is referred back to the Promotions Committee with a recommendation that the student repeat the full module at its next official offering. Progression to Phase 2 remains governed by the Student Progression Policy.

Phase 2 Remediation

- Students who receive a final grade of Fail in a Phase 2 elective, module, or clerkship must complete a structured remediation plan to demonstrate achievement of the expected competencies. Remediation is required for all failed electives, modules, and clerkships, and must be completed within the timeline defined by the Student Progression Policy. Modules graded solely by "Successful Completion" do not require remediation.
- A student who fails one or more Phase 2 electives, modules, or clerkships is automatically referred to the Promotions Committee.
- Successfully completed remediations are graded Pass/Fail. The student's academic transcript will maintain the original failing grade(s) alongside a new entry indicating successful remediation with a final grade of Pass. If a student fails the remediation assessment, this additional failing grade will also be recorded on the transcript.
- A student who fails a Phase 2 remediation assessment will be required to complete a new structured remediation plan to demonstrate competency in the clerkship learning objectives. In addition, because this represents a failed remediation, the student's academic record will be reviewed by the Promotions Committee. The Committee will review the student's overall academic standing to determine conditions, timelines, or next steps. Progression to Phase 3 is governed by the Student Progression Policy.

Phase 3 Remediation

- Students who receive a final grade of Fail in a Phase 3 elective, module, or clerkship are required to complete a structured remediation plan to demonstrate achievement of the expected competencies. Remediation is required for all failed Phase 3 electives, modules, and clerkships, and must be completed within the timeline defined by the Student Progression Policy.
- A student who fails one or more Phase 3 elective(s), module(s), or clerkship(s) is referred to the Promotions Committee.
- Remediation experiences are graded Pass/Fail. The transcript for students who successfully complete the remediation will reflect the original failing grade(s) along with an additional entry indicating successful remediation with a final grade of Pass. The transcript for a student who fails the remediation will reflect this additional failing grade.
- A student who fails a Phase 3 remediation assessment will be required to complete a new structured remediation plan to demonstrate competency in the elective, module, or clerkship learning objectives. In addition, because this represents a failed remediation, the student's academic record will be reviewed by the Promotions Committee. The Committee will review the student's overall academic standing and determine any conditions, timelines, or graduation steps in accordance with institutional policy. Graduation and curriculum completion are governed by the Student Progression Policy.

Remediation Plan Process

The Office of Assessment, Evaluation, and Accreditation (OAEA) directly notifies the student, the Office of Student Affairs (OSA) and the OCA upon the recording of a final failing grade in any phase.

Remediation plans must be fully aligned with the original module, elective, or clerkship learning objectives. The plan must clearly outline the exact format of the reassessment, performance thresholds for passing, and available preparatory resources. All plans must be formally documented and approved by the OCA prior to initiation.

The OSA/OMSA works collaboratively with the student to verify readiness and determine remediation dates. For Phase 2 and Phase 3, if OMSA determines that a student is not academically or personally ready to proceed with remediation, they will formally alert the OCA.

Highly structured or proctored examinations (such as NBME Clinical Science Subject/Shelf Exams, NBME Customized Assessment Services/CAS Exams, and standardized patient encounters) must strictly occur on the published remediation dates designated in the official academic calendar.

Non-proctored academic milestones (e.g., written assignments, quizzes, projects) may be completed outside of the published calendar dates, subject to mutual agreement between the student, the director, and the OCA.

Following the completion of any remediation assessment, the OAEA communicates the final outcomes to the student, OSA/OMSA, and the corresponding curriculum team (Preclerkship Team for Phase 1; Clinical Curriculum Team for Phase 2/Phase 3).

If the student passes the remediation, the respective curriculum team officially submits the successful grade to the Registrar and updates internal learning management systems (e.g., Blackboard Grade Center) to formally close out the remediation process.

POLICY ADHERENCE:

The OAEA is responsible for monitoring institutional adherence to all components of this policy. To ensure ongoing quality assurance and curricular oversight, the OAEA will compile and report comprehensive data—including total remediation and final performance outcomes annually to the Executive Evaluation Committee (EEC).

RELATED POLICIES:

- Student Progression Policy
- Grading Policy