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| <b>Policy Title:</b><br>Student Progression Policy                       |                                                                                                                                |
| <b>Policy Leader(s):</b><br>Senior Associate Dean for Curricular Affairs | <b>Reviewed By:</b><br>MD Policy Review Committee<br>Pre-Clerkship Curriculum Subcommittee<br>Clinical Curriculum Subcommittee |
| <b>Approved By:</b><br>Executive Education Committee                     | <b>Approved Date:</b><br>7/10/26                                                                                               |

### PURPOSE AND SCOPE:

This policy establishes the formal framework and institutional criteria governing the academic progression and promotion of medical students through successive phases of the MD Program. It ensures that students are systematically evaluated for vertical advancement based on aggregate academic achievement, professional behavior, and adherence to foundational capabilities, thereby safeguarding educational standards and institutional compliance.

### RELEVANT LCME STANDARD(S):

- LCME Element 9.8 Fair and Timely Summative Assessment
- LCME Element 9.9 Student Advancement and Appeal Process

### POLICY:

To be eligible for formal advancement to a subsequent phase of the curriculum or for graduation consideration, a student must maintain satisfactory academic progress by meeting the following baseline institutional thresholds:

- Academic Performance: Achieving an official passing status in all required modules, clerkships, board examinations, and summative performance milestones within the established phase timeline.
- Technical Standards: Continually demonstrating the physical, cognitive, and behavioral capacities required by the MD Program Technical Standards.
- Professional Competence: Maintaining professional conduct, including mandatory adherence to institutional attendance standards and active engagement in formative feedback components.

A student who is not making satisfactory academic progress based on this policy at the completion of each phase will be required to appear before the Promotions Committee to review their academic timeline. The Promotions Committee must approve a remediation or academic plan for the student that is no more than one year in length and place the student on Academic Probation.

Failure to meet the terms of the remediation plan and/or return to satisfactory academic progress (SAP) may result in the student being placed on an administrative leave of absence, suspended, or dismissed. Dual degree students must meet the academic progress requirements for both the Medical School and the Graduate School of Biomedical Sciences.

### Pre-Clerkship Phase (Phase 1)

To be eligible for promotion to Phase 2, a student must pass, complete or successfully remediate all pre-clerkship requirements by the conclusion of the foundational academic period. Additionally, students must demonstrate and maintain the core technical standards and professional attributes necessary for clinical transition throughout this phase.

The core requirements for Phase 1 progression include:

- Successful passing of all foundational and system-based modules.
- Successful completion of the Phase 1 THINQ curriculum components.
- Successful completion of the PEAKS 1 week clinical skills and knowledge milestones.

The progression timelines across Phase 1 are managed according to the following strict constraints:

- Semester 1 (Fall)
  - A maximum of one (1) owed item (retake or remediation) can be carried forward into the spring semester.
  - The student must complete at least one (1) owed item over the winter break, with a firm completion deadline of the first make-up date in spring semester.
  - All incomplete makeup assessments must be fully completed by the first make-up date in spring semester.
- Semester 2 (Spring)
  - All outstanding retakes and remediations must be successfully completed by the end of July.
  - All incomplete makeup assessments must be completed by the end of June.
  - Students are strictly prohibited from carrying any owed academic items into Semester 3.
- Semester 3 (Fall)
  - All incomplete makeup assessments must be completed by January 1st.
  - All owed academic items must be fully resolved and completed/passed by one (1) week prior to the official start of Phase 2, or the student will be automatically pulled from Phase 2.

### Clerkship Phase (Phase 2)

To be eligible for promotion to Phase 3, students must::

- Pass all required Phase 2 clerkships.
- Complete the Phase 2 THINQ curriculum.

- Complete PEAKS 2 week.
- Complete all CAMP weeks.
- Students may not initiate Phase 3 requirements, including Acting Internships, the Chronic Care Clerkship, electives, or other modules with any outstanding Phase 2 requirements. A definitive plan to complete Phase 2 requirements or outstanding remediation must be formally in place and may require approval from the Promotions Committee. Failure to meet these requirements will result in automatically being pulled from Phase 3.

### Integration and Transitions Phase (Phase 3)

To clear Phase 3 and be approved for degree conferral, students must:

- Pass all required Phase 3 clerkships, modules, acting internships.
- Pass all of and meet the electives week credit requirements.
- Complete all Phase 3 THINQ requirements.
- Complete PEAKS 3 week.
- Pass United States Medical Licensing Examination (USMLE) Step 1 and Step 2 CK.
- Complete the scholarly requirement.

### **POLICY ADHERENCE:**

The Promotions Committee is the sole governing body authorized to evaluate a student's holistic performance and determine their eligibility to progress between academic phases or to be certified for degree conferral. Faculty course, module, or clerkship leadership maintain jurisdiction over individual experiences, but vertical phase advancement requires oversight and approval by the Promotions Committee.

Administration and operational tracking under this policy are managed by the Office of Assessment, Evaluation, and Accreditation (OAEA) in conjunction with the Office of Curricular Affairs.

### **RELATED POLICIES:**

- Student Remediation Policy
- USMLE Exam Policy