

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Teacher Education Programs

NUMBER: 2.3.6

A. PURPOSE

To regulate the teacher education programs within the Board of Regents system.

B. DEFINITIONS

None.

C. POLICY

1. Uniformity Requirement

Uniform policies for field experiences shall be followed by the institutions of higher education under the control of the Board of Regents.

2. Schools in Campus Community

For schools located in the campus community, the university may enter into such financial arrangements and administrative policy to obtain field experience facilities and supervision in the community in which the institution is located as are agreed to by the Board of Education of the community and the campus administration. Any payment for administration of the program shall be made to the school district according to the agreement executed and approved by the Board of Education and the campus administration.

3. Schools Not Located in Campus Communities

The campus administration may contract with the Board of Education in a community other than the one in which the university is located for the use of its schools for field experience facilities and services.

4. Shared Use School

4.1. Where a school is used by more than one university, the administration of any state-supported university shall have authority to enter into an agreement with the Board of Education of any public school system to provide field experience facilities and services for its student teachers.

4.2. Payments to any cooperating public school system or its staff for providing facilities and services for field experience shall be as follows:

- 4.2.1. Each cooperating school district which provides facilities and services for the field experience program in any state-supported university may be paid an administrative fee; and
- 4.2.2. Each cooperating teacher shall be reimbursed at a rate established by the Board of Regents for each full-time student teacher supervised.

5. Student Teaching Exchange

Institutions may exchange supervision assignments with other institutions which have programs of study leading to the certification endorsement that the student seeks. This is done on a limited basis and only if the student and both institutions are in agreement that it is in the best interest of all concerned.

6. Compensation Rates

The Board shall set standard compensation rates annually for cooperating teachers, school-based teacher educators and others supervising student field experiences.

7. Assessment & Student Teaching

- 7.1. In compliance with ARSD 24:53:04:02, Regental teacher education programs are required to measure students' content and pedagogical knowledge with the South Dakota state certification exams before graduation or program completion.
- 7.2. Teacher education students must take the South Dakota state certification content exam for their major(s) level of preparation before the semester in which they student teach. Students must achieve the qualifying score for certification in South Dakota prior to beginning student teaching when required as the sole method for determining licensure under ARSD 24:53:04:02.
- 7.3. Regental teacher education programs have the final authority to determine whether a student meets the necessary qualifications for entering the classroom to fulfill the student teaching requirement.
- 7.4. Teacher education students must take the South Dakota state certification pedagogy exam in the semester in which they student teach.
- 7.5. In compliance with ARSD 24:53:04:04, teacher education students must submit to the home Regental university an official copy of all test scores including any subtest scores provided by the testing company on all South Dakota state certification exams.

FORMS / APPENDICES:

None

SOURCE:

BOR March 1960; BOR January 1981; BOR June 1992; BOR October 2003; BOR June 2004; BOR December 2006; BOR March 2018; October 2023 (Clerical).