

Agency Name	Facilitator's Name		Co-Facilitator's Name			
Training Group Number or N/A	Training Region		Training County			
Identifying Information						
Applicant		Co-Applicant				
Name:		Name:				
Phone:		Phone:				
Email:		Email:				
Street Address	City			County	State	Zip
					TN	
Assessment Type (check all that apply)						
☐ Kinship ☐ Traditional ☐ ICPC ☐ Reactivation ☐ Reassessment ☐ Addendum						
Other Adults in Home Who Attended Training						
Name		Relationship to Applicant				
Other Adults in Home Who Did Not Attend Training						
Name	e		to	Reason for Not Attending		

^{**}This assessment should rate each participant based on their individual attendance and performance during preservice training in order to accurately assess competency.



Informational Meeting Prework	Prework Submission	Quiz		Prework Submission	Quiz	
	Date	$\overline{\mathcal{A}}$		Date	☑	
Foster Care in Tennessee						
Roles & Requirements of Foster Parents						
What it Takes to Become a Successful Foster Parent						
	Applicant	Roadwork	Quiz	Co-applicant	Roadwork	Quiz
Summary of Pre-service Dates	Date Attended	Submission Date	V	Date Attended	Submission Date	$\overline{\mathbf{Q}}$
Informational Meeting		N/A			N/A	
Module 1: Navigating the Child Welfare System						
Module 2: Exploring the Impact of Trauma						
Module 3: Roadmap to Resilience						
Module 4: Rerouting Trauma Behaviors						
CPR and First Aid (In-Person or Virtual)		N/A			N/A	
CPR and First Aid (Skills Demonstration)		N/A	N/A		N/A	N/A
Medical Resources & Information		N/A			N/A	
MAP Meeting		N/A	N/A		N/A	N/A
TN KEY Assessment Completion		N/A	N/A		N/A	N/A
Summary: Please provide a brief description of were missed, explain how they were made up not completing the training quiz.				_	•	

Competency Scores

Using the rubric below, score each applicant and co-applicant's competency based on class discussions, completion of roadwork, and understanding of concepts from each TN-KEY Module. 1) Inadequate: Indicates that the applicant

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does not show understanding of training concepts; 2) Needs Improvement: Will need significant support and further training; 3) Meets Expectations: May need minor guidance and support at times; 4) Exceeds Expectations: Fully competent with no additional guidance or support needed.

Each competency is rated on a scale of 1 to 4:

- 1 Inadequate
- 2 Needs Improvements
- 3 Meets Expectations
- 4 Exceeds Expectations

Module 1: Navigating the Child Welfare System	Applicant Score	Co-Applicant Score		
(Court Process, Permanency Plan, CFTM, Partnership, Eco-Map, Self-Care)				
Please provide details for scores less than 3 and any additional comn	nents:			
Module 2: Exploring the Impact of Trauma	Applicant Score	Co-Applicant Score		
(Trauma/Toxic Stress, Brain Development, Trauma Responses, Loss)				
Please provide details for scores less than 3 and any additional comn	nents:			
Module 3: Roadmap to Resilience	Applicant Score	Co-Applicant Score		
(Resilience Building, Attachment Cycle, Attunement, Circle of Security)	T IP IP III O IIII			
Please provide details for scores less than 3 and any additional comn	nents:			
ricuse provide details for scores less than 5 and any dualitonal comm	icitis.			
Madula 4: Dayayting Tyayyaa Dahayiaya	Annikaant Saana	Co Anglicant Cons		
Module 4: Rerouting Trauma Behaviors	Applicant Score	Co-Applicant Score		
(Discipline Policy, 3 Rs, Discipline as Teaching, Rerouting Tools)		Co-Applicant Score		
Discipline Policy, 3 Rs, Discipline as Teaching, Rerouting Tools)		Co-Applicant Scor		
Discipline Policy, 3 Rs, Discipline as Teaching, Rerouting Tools)		Co-Applicant Scor		
		Co-Applicant Scor		



Family Name:
<u>APPLICANT'S</u> Training and MAP Summary: Include information on the applicant's participation and attitude while in class and while discussing Roadwork responses. Discuss noted strengths. Compare the participant's MAP self-assessment score and the trainer's scores, based on observations throughout pre-service training. Summarize the applicant's support system, self-care plan, and readiness to move forward with process. <i>This should include any exceptional strengths or red flags/concerns for the individual applicant.</i>
<u>CO-APPLICANT'S</u> Training and MAP Summary: Include information on the applicant's participation and attitude while in class and while discussing Roadwork responses. Discuss noted strengths. Compare the participant's MAP self-assessment score and the trainer's scores, based on observations throughout pre-service training. Summarize the applicant's support system, self-care plan, and readiness to move forward with process. <i>This should include any exceptional strengths or red flags/concerns for the individual applicant.</i>
Other Adults in the Home Training: Include information on the applicant's role. This should include a brief summary of MAP Questionnaire any exceptional strengths or red flags/concerns for the individual applicant.

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Family Name:	
Coaching Narrative: Describe any needs for further coarecommendations.	aching or training. <i>Discuss any Post-Approval training</i>
Complete a training assessment on applicants who f	inish three (3) or more pre-service sessions.
Trainer Signature	Date
Supervisor Signature	 Date