OF THE STAD	Tennessee Department of Children	's Services	
AGRICULTURE	Profile of Parenting	,	
-1796 -	Frome of Farencing)	
	Home Study Writer	Checklist	
	_		
Foster Ho	ome Name:	Date Submitted for Approval:	
I. Туре о	of Foster Home: Traditional	Relative/Kinship ICPC	
		t and Co-Applicant (if applicable), including detailed physic	al
III. Hous	sehold Member Information *No for	ster children should be listed in this section.*	
	phic information including physical des		
Children			
Other Adu			
IV. Chilo	d Specific Information (if applicable)		
Is demogra	phic information complete for all childre	en currently placed in the home as a kinship or ICPC	
placement,	including information about the child's	relationship to the Applicant and Co-Applicant?	
Yes 📃 🛛 N	lo 🗌 N/A 🗌		
	U I	ut the Applicant/Co-Applicant in paragraph	
form			
Г	a. Motivation for Foster Parenting		
ŀ	Reasoning for becoming a foster paren		\downarrow
	Assessment of their understanding of t	ine foster to adopt process	

b. Pre-Service Training Experience:

Applicant/Co-Applicant's experience in training	
Dates and locations of pre-service classes, including instructor's names	
Strengths and/or needs identified in the pre-service assessment	
Any waiver requested, approved, or denied	

c. Home/Neighborhood:

Physical description of the home

Description of neighborhood, including crime rate, proximity to resources, and schools the home is zoned for

Plans for transportation (i.e., valid driver's license, car registration, car seat availability, etc.)

Pets and documentation of current vaccinations

Relationship with neighbors

Results of the home safety checklist (fire extinguishers, smoke alarm, pool safety,

medications locked, weapons stored properly, etc.)

Any waivers requested, approved, or denied

Results of POPS items that apply to this section: #25, #49, #52 through #56 (anything rated "0", "2", or "3" in these areas)

d. Family History Information – <u>Childhood and Adolescent History</u>:

Applicant Co-Applicant

Relationship History	
Relationship with parents and siblings during childhood	
What their life was like as a child/as an adolescent	
If parents are deceased, then dates and causes of death	

Well-Being History

Any physical or mental health problems during childhood	
Any drug/alcohol use	
Traumatic incidents	
Results of POPS items that apply to this section; #45 and #46 (anything	
rated "0", "2", "3", in these areas)	

Legal/DCS History

Behavioral or delinquency concerns	
History or abuse and/or neglect	
Involvement with DCS or Court system	

e. Family History Information - <u>Aduthood</u>:

Applicant Co-Applicant

Relationship History

Early dating and sexual experiences	
Current and past marital relationships	
Current relationships with parents and siblings	
How they manage those relationships	
Current or past relationships with all children and other adults in the home	
Results of POPS items that apply to this section; #29 and #30 (anything	
rated "0", "2", or "3 in these areas	

Well-Being History

Any physical or mental health problems since adulthood	
Any drug/alcohol use since adulthood	
Trauma/domestic violence since adulthood	
How these issues would affect being a foster parent	
Summary of their medical report with a list of current medications and	
health conditions	
Results of POPS items that apply to this section; #39 through #44 and #56	
(anything rated "0", "2", or "3 in these areas)	

Legal/DCS History

Past/current criminal convictions or charges/arrests
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Results of background checks, including dates of completion	
Any waiver requested, approved, or denied	

Other Adults in the Home N/A

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Relationship History		
Current relationship with Applicant/Co-Applicant		
Their potential interaction with foster children in the home		
Their current relationship to birth/adopted children in the home		

Well-Being History

Physical problems, drug/alcohol use, emotional/mental health issues		
Any services they currently receive for those issues		
How these issues would affect the Applicant/Co-Applicant from becoming a		
foster parent		
Summary of their medical report with a list of current medications and health		
conditions		

Legal/DCS History

Past/current criminal convictions or charges/arrests		
Results of background checks, including dates of completion		
Any involvement with DCS		
Any high-risk behaviors identified in POPS Tool, Section IX, #57		
Any waiver requested, approved, or denied		

Children (Birth or Adopted) N/A

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Relationship History

Current relationship with Applicant/Co-Applicant		
Their current relationship with Other Adults in the home		

Well-Being History

Physical problems, drug/alcohol use, emotional/mental health issues		
Any services they currently receive for those issues		
How these issues would affect the Applicant/Co-Applicant from becoming a		
foster parent		
Summary of their medical report with a list of current medications and health		
conditions		

Legal/DCS History

History of abuse, neglect, or trauma		
History of delinquency		
Any involvement with DCS		
Any high-risk behaviors identified in POPS Tool, Section IX, #57		

Children Outside of the Home N/A

Relationship History

Current relationship with Applicant/Co-Applicant		
Their current relationship with Other Adults in the home		

Family Interaction

Description and assessment about the interaction of the family unit	
Time spent together or activities that the family does together	
Hobbies, special interests, talents of each foster parent	

Any community groups the family is involved in and its impact on	
fostering/adopting	
Analysis of Eco-Map	
Results of POPS items that apply to this section: #30 through #35 (anything	
rated "0", "2", "3" in these areas)	

f. Foster Parenting Capacity:

Ability

Skills

Primary and secondary language spoken in the home	
Level of education for Applicant and Co-Applicant and how that can impact their ability to be	
foster parents	
Previous fostering/adoption experience (if applicable)	
Any specialized training by the foster parents	
Results of POPS items that apply to this section: #22 and #23 (anything rated "0", "2", or "3" in	
these areas)	

Support for Foster Parents

Family's financial information from their Monthly Income and Expenditures form	
Information about their employment (e.g. shifts, hours, etc.)	
Level of impact their employment has on their ability to be a foster parent	
Family and extended family's support for their decision to foster or adopt	
Any informal supports and alternate caregivers who have been identified	
Their contingency plan	

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g. Character, Ethics and Values:

Foster Family Character, Ethics and Values

Willingness and ability of Applicant/Co-Applicant to parent a child with different values,	
religious beliefs, sexual orientation, political beliefs, etc.	
Famliy's description of their ethics and values	
How the family solves problems	
Results of POPS items that apply to this section: #36 through #38 (anything rated "0", "2", or	
"3" in these areas)	

References – DO NOT INCLUDE REFERENCE NAMES

Summary of the responses from Applicant/Co-Applicant's references while keeping	
confidentiality of the references intact	
Strengths and/or concerns identified by the references	

h. Recommendations:

Foster Family Character, Ethics and Values

Number of children recommended to parent	
Age range of children recommended to parent	
Type of physical, emotional, behavioral and personality traits of the children the family will	
be successful at parenting	
Results of POPS items that apply to this section: #52 (anything rated "0", "2", or "3" in these	
areas)	

Kinship and ICPC Homes	N/A	
In addition to the above:		

Statement regarding the family's capability to meet that specific child/youth's needs	
Name of the child for which the family is approved	
Must state whether the foster home is certified eligible under DCS standards for federal IV-E	
financial assistance, including the period of eligibility	