

## Youth Development Center Training Plan

#### Introduction

The Office of Training and Professional Development strives to provide a high-quality training program which supports its employees in training activities as efficiently and effectively as possible. This Training Plan is designed to outline all training requirements and offerings available for Wilder staff. The Training Advisory Committee meets at least quarterly to review progress and resolve problems and annually to develop, review, and assess the YDC Training Plan. The Training Advisory Committee takes into consideration current job-related training needs based on written training evaluations, verbal feedback, department goals, changes in policy/practice and quality improvement.

## **Mandatory Trainings**

The Department of Children's Services (DCS) requires several trainings per the American Correctional Association (ACA), Council on Accreditation (COA) and other state and federal mandates. Please refer to the <u>Professional Development and Training Requirements Policy</u> for these specific requirements. Pre-Service and In-Service Training requirements are outlined below.

Rev: 11/22 Supersedes: 8/22 CS-0001 SW22



# **Additional Course Offerings**

Outside of mandatory training, employees are encouraged to continue their education and training. Employees can access additional course offerings through:

- Live Webinars
- DCS Talks Podcasts
- <u>Child Welfare Resources Webpage</u>
- <u>Course Offerings</u>
- In-Service Catalog
- Classroom Training
- Library and reference services available on-site
- College courses may also be submitted for training credit 
   Conferences (as approved)

| Training Plan Outline<br>New Employee Orientation |  |  |  |
|---|--|--|--|
|   |  |  |  |
| Onboarding with<br>Human Resources                | As outlined in <u>Onboarding New Employees (tn.gov)</u> <ul> <li>Payroll</li> <li>Edison</li> <li>HR Policies and Documents</li> <li>Employee Handbook</li> <li>Employee Benefits</li> </ul> |  |  |



| Orientation           | <ul> <li>Welcome and Worksite Tour</li> <li>Overview of Juvenile Justice</li> <li>Policy Review</li> <li>Respectful Workplace</li> <li>G.R.E.A.T. Customer Service</li> <li>Uniform/Supply Readiness</li> <li>Stewards of Children</li> <li>Managing Youth in a Secure Setting: Security Analysis &amp; Supervision</li> <li>Post Orders, Procedures, and Shift Briefing</li> <li>OJT Schedule Discussion/Preparation</li> </ul> |
|-----------------------|--|
|                       | Pre-Service  |
| Classroom Instruction | <ul> <li>Juvenile Rules, Regulations, Rights and Responsibilities-Youth Handbook</li> <li>PREA/Mandatory Reporter</li> <li>Motivational Interviewing</li> <li>Mental Health Training for Juvenile Justice</li> <li>Positive Youth Development: Strength Based Practice</li> </ul>  |



|                                   | <ul> <li>Cultural Awareness</li> <li>Working with LGBTQ+ Youth</li> <li>Commercial Sexual Exploitation of Minors</li> <li>OJT Observation</li> <li>Ethics</li> <li>Safety Procedures-Contingency/Emergency/Tool and Key</li> <li>Shield of Care</li> <li>CPR/First Aid/Infectious Disease</li> <li>Mechanical Restraint, Searches and Transportation</li> </ul>  |
|-----------------------------------|--|
|                                   | Incident Reports/Documentation/Report Writing Skills • Handle with Care  |
| Computer Based<br>Training (CBTs) | As outlined in policy 5.2 attachment: <u>Required Training Chart for DCS Staff</u>   |
| On the Job Training               | <ul> <li>Week 1</li> <li>Observe</li> <li>Work closely with assigned mentor</li> <li>Participate in a shift debriefing daily with mentor</li> <li>Work towards completing tasks on the OJT checklist</li> <li>Week 2</li> <li>Supervise a dorm as lead with mentor observing and intervening, when necessary</li> <li>Participate in a shift debriefing daily with mentor</li> <li>Complete all tasks on the OJT checklist</li> <li>Participate in the Support Team Meeting at the end of the week to discuss certification</li> </ul> |



#### **Overview of PreService Process**

Staff who fall outside of the listed job classes wilkomplete training as determined by their supervisor andOffice of Training and Professional Development. Part-time staff will receive training appropriate to their assignments. Additionally, contract workers will attend training as outlined in their contract and/or as required by their profession.

| Week 1: New Employee Orie                 | entation   | <ul> <li>Superintendent</li> <li>Admin Support (minimal contact with youth</li> <li>Youth Service Officer Job Series</li> <li>Case Manager 1, 2, 3 and 4</li> <li>Education</li> <li>Food Service</li> </ul> | ) |
|---|--|--|---|
| Week 2: Pre-service                       |  | <ul> <li>Youth Service Officer Job Series</li> <li>Case Manager 1, 2, 3 and 4</li> <li>Education</li> </ul>  |   |
| Week 3: Pre-service                       | •Case Ma<br>•Educatio                            | Service Officer Job Series<br>anager 1, 2, 3 and 4<br>on<br>ervice (Daily Contact with Youth)  |   |
| Week 4: OJT                               | •Youth Service Office<br>•Case Manager (as o     | er<br>outlined on JJ Individualized Learning Plan)   |   |
| Week 5: OJT                               | uth Service Officer<br>se Manager (as outlined c | on JJ Individualized Learning Plan)  |   |
| Rev: 11/22<br>Supersedes: 8/22<br>CS-0001 |  |  | 5 |

SW22



|                                    | In-Service  |
|------------------------------------|---|
| Activity                           | Tasks   |
| Classroom Instruction              | <ul> <li>Ethics</li> <li>Safety Procedures-Contingency/Emergency/Tool and Key</li> <li>Handle with Care o Monthly Refreshers o Annual Training</li> <li>Shield of Care</li> <li>CPR/First Aid</li> <li>Mechanical Restraints/ Searches/ Transportation</li> <li>Incident Reports/Documentation/Report Writing</li> <li>Other courses shall be offered annually per job title and as determined by leadership and training committee per needs assessment data.</li> </ul> |
| omputer Based<br>raining (CBTs)    | As outlined in policy 5.2 attachment: <u>Required Training Chart for DCS Staff</u>  |
|                                    | Supervisor/Management Certification   |
| As outlined in the <u>DOHR Lea</u> | dership Learning Pyramid (tn.gov), Management.and.Leadership.Learning.Pyramid.pdf (tn.gov) and pyramid-cklist.pdf (teamtn.gov)  |
| Activity                           | Tasks   |
| ev: 11/22<br>upersedes: 8/22       | 6   |

CS-0001



| Management and<br>Leadership Learning<br>Pyramid: Level 1   | <ul> <li>Respectful Workplace for Managers</li> <li>Sexual Harassment</li> <li>G.R.E.A.T. Customer Service</li> <li>STAR Principles of Great Customer Service</li> </ul>  |
|---|---|
| Certificate Fundamental<br>Management Skills<br>(Mandatory for all<br>Supervisors)                        | <ul> <li>Navigating Practices and Policies for Supervisors</li> <li>SMART Performance Planning 2.0</li> <li>Get SMARTer: Coaching for Higher Performance 2.0</li> <li>Developing Direct Reports and Others 2.0</li> <li>Performance Management 2.0</li> <li>Performance Coaching</li> <li>Proactive On-boarding (Online)</li> </ul> |
| Management and<br>Leadership Learning<br>Pyramid: Level 2<br>Certificate Advanced<br>Management Skills    | <ul> <li>Building Effective Teams</li> <li>Change Management</li> <li>Competency and Behavioral Based Interviewing</li> <li>Effective Communication</li> <li>Self-Management</li> <li>Quality Decision Making</li> <li>Planning and Priority Setting</li> </ul>   |
| Management and<br>Leadership Learning<br>Pyramid: Level 3<br>Certificate Fundamental<br>Leadership Skills | <ul> <li>Leadership Theory and Practice</li> <li>Effective Presentation Skills</li> <li>Conflict Management</li> <li>Managing Up</li> </ul>   |



| Management and<br>Leadership Learning<br>Pyramid: Level 4 | <ul> <li>Become a Leader of Influence</li> <li>Developing the Art of Collaboration</li> <li>Developing Organizational Agility</li> </ul> |
|---|--|
| Certificate Advanced<br>Leadership Skills                 | <ul> <li>Developing the Mindset of a Lifelong Learner</li> <li>Creating a Culture of Continuous Improvement</li> </ul>                   |
|   |  |