

Texas Woman's University Regent Policy

Regent Policy Name: University Structure

Regent Policy Number: Regent Policy: B.20100

POLICY STATEMENT

None

APPLICABILITY

This policy is applicable to TWU Students, Faculty, Staff, and Guests.

DEFINITIONS

None

POLICY

I. University Structure

Section 1 University Structure

- 1.1 The Texas Woman's University Board of Regents is composed of nine persons, at least four of whom shall be women, appointed by the governor with the advice and consent of the Senate. The governor also appoints a tenth non-voting student regent.
- 1.2 The board shall be an active policy-making body for the institution and is ultimately responsible for ensuring that the financial resources of the institution are adequate to provide a sound educational program.
- 1.3 The Board appoints the Chancellor and President as the Chief Executive Officer of the University. The Chancellor President is responsible for the management and operation of the University under the direction of the Board. The Board shall approve any employment contract for the office of Chancellor in an open meeting.
- 1.4 The Chancellor and President shall establish procedures to ensure to develop, adapt, and administer the academic methods and procedures deemed by them to be most effective

in promoting efficiency of operations and most appropriate to the advancement of learning.

Section 2 Functions of the Academic Authorities

Without limiting the generality of the preceding paragraph, it is recognized that the following are proper functions of the academic authorities rather than of the Board:

- 2.1 To prescribe the teaching load to be carried by each member of the faculty;
- 2.2 To determine the maximum and minimum number of students permitted in a class; and,
- 2.3 To define the nature and form of records, if any, to be kept of the members of the faculties and of activities of administrative personnel.

Section 3 Measure Performance. The Chancellor and President shall establish procedures to ensure the development of a process to measure the performance of the administration by approved academic standards, and shall look to them to promote effective higher education, having in view resources available to them.

Section 4 Standards of Scholarship. The Board shall look to the Chancellor to report thereon to the Board, as may be necessary to keep it fully informed of the standards of scholarship maintained at each TWU institution and the efficiency and effectiveness of the administration.

Section 5 Accreditation. The Board shall expect each institution to be accredited by the Southern Association of Colleges and Schools, Inc., and other appropriate accreditation agencies.

II. University Mission Statement

Mission Statement. Texas Woman's University cultivates engaged leaders and global citizens by leveraging its historical strengths in health, liberal arts, and education and its standing as the nation's largest public university primarily for women. Committed to transformational learning, discovery, and service in an inclusive environment that embraces diversity, Texas Woman's inspires excellence and a pioneering spirit.

III. Role and Scope

Section 1 General. Texas Woman's University is a Doctoral/Research Intensive public university, primarily for women, offering baccalaureate, master's, and doctoral degree programs. A teaching

and research institution, the University emphasizes the liberal arts and sciences and specialized or professional studies. Texas Woman's University is the largest university primarily for women in the United States.

- Section 2 Empowering Campus Environment. The University is committed to creating a campus environment which empowers students of different ages, social status, and ethnicity to obtain the essential knowledge, skills, independence, and confidence needed to enhance their prospects of success. Students are provided numerous opportunities to express their points of view, to test ideas, to make decisions, and to succeed as leaders.
- Section 3 High Quality Education. The University offers high quality education in the liberal arts and sciences and professional studies. The University also conducts research to enhance the progress and welfare of the people of Texas, the nation, and the world in a time of rapid technological and social change. Texas Woman's University serves as a source of knowledge and as a depository of information about women and their contributions to the history and advancement of the state of Texas, the nation, and the world.
- Section 4 Health-Related and Graduate Studies. Health-related studies and graduate education are integral to the mission of Texas Woman's University. Texas Woman's University has for many years been a regional and national leader in offering nursing and health science programs. These programs have evolved, as knowledge and technology in the health sciences have changed, to meet diverse health care needs. Texas Woman's University continues as the largest provider of nursing and allied health professionals in the state and one of the largest in the nation. The University offers co-educational opportunities for study at the undergraduate or graduate level.
- Section 5 Doctoral Programs. Doctoral programs are offered in allied health sciences, education, human ecology, kinesiology, library and information studies, nursing, and selected areas of the arts, humanities, and natural and social sciences.
- Section 6 Serving Texas. Texas Woman's University, with its main campus in Denton and two health science centers in Dallas and Houston, serves not only the north central region, but also the entire state of Texas. The Dallas Center, offers academic programs in a variety of health science fields to serve this major area of Texas. The Houston Center, located in the Texas Medical Center, provides an excellent setting for students of health science and related fields. The graduate programs in health care administration, nursing, nutrition and

dietetics, occupational therapy, and physical therapy offered in Houston are in the vanguard of graduate-level, professional health education in the Southwest.

- Section 7 Special Opportunities. The University provides many special opportunities for its students, including independent study, clinical education, and practical work experience. Worthy of special note are large and diverse cooperative education, practica and internship programs which integrate classroom study with planned and supervised work experience at the undergraduate and graduate levels.
- Section 8 Commitment to Women. Texas Woman's University is a pioneer in preparing women to pursue careers in such fields as allied health, librarianship, nursing, nutrition, social work, and teaching. As other opportunities have become available, the University has made a special commitment to attract women to study in mathematics, the natural and physical sciences, and business. Undergraduate and selected graduate programs are offered to increase the participation of women in fields in which women have been historically under represented.
- Section 9 Leadership. Texas Woman's University educates women to excel and to assume leadership roles in both traditional and nontraditional endeavors. The training of women as leaders and decision makers is crucial to the progress of women and society. The University seeks to provide an academic and social climate for women to develop and use their leadership skills to serve society. Through work with campus and student organizations, as well as through involvement in institutional governance, Texas Woman's University affords students formal and informal opportunities to become leaders.
- Section 10 Special Niche. Texas Woman's University occupies a special niche in public higher education in Texas as an institution, primarily for women, which offers a broad range of baccalaureate programs in the liberal arts and sciences and professional fields; graduate programs which emphasize the health sciences, human services professions, traditional female fields, as well as selected areas of arts and sciences; and a campus environment which cultivates leaders. It conducts basic and applied research with special focus on interdisciplinary work in education, nutrition, health and natural sciences, women's studies, and family studies.

REVIEW

This policy will remain in effect and published until it is reviewed, updated, or archived. This policy is to be reviewed once every six years. Interim review may be required as a

result of updates to federal and state law or regulations, or internal processes or procedures.

REFERENCES

Texas Education Code § 111.21 – University Central Administration Office; Chief Executive Officer

Texas Education Code § 51.352(5)(d)(2) – Responsibility of Governing Boards

Texas Education Code § 51.353 – Responsibility of University Administration

Texas Education Code § 51.948 – Restrictions on Contracts with Administrators

Texas Government Code § 669.002 – Contracting with Executive Head of State Agency

FORMS AND TOOLS

None

Adopted: November 10, 2016

Revised: (Month Day, Year)