3.10.1 Faculty Development Leave Policy

I. Purpose

To establish the leave policy with regards to time away for faculty development.

II. Scope

This policy applies to all faculty positions of UT Health San Antonio.

III. Policy

A. General Policy

Faculty developmental leaves will be authorized for the primary purpose of increasing the value of the recipient's sustained contribution to UT Health San Antonio (UTHSA) by providing the individual an opportunity for professional growth. Developmental leaves are not to be anticipated simply on the basis of longevity at UTHSA alone. Faculty developmental leave may be granted, upon request and clearly identified, for study, research, writing, field observations, or other suitable developmental purposes. Opportunities for additional training, for improving skills, and for maintaining currency are understood to be included as purposes of faculty developmental leave. Tenured faculty members on approved developmental leave will retain tenure while on leave.

Faculty developmental leaves are permissible under the Regents’ Rules and Regulations, Rule 30201, Section 4, which reflects the Texas Education Code requirements in Chapter 51, Subchapter C, Section 51.101 through 51.108.

B. Eligibility Requirements

Developmental leave is available to all full-time faculty at UTHSA with a total of four (4) or more consecutive years of service to UTHSA. The period of time between leaves cannot be less than six (6) years.
C. Restrictions

The faculty member in consultation with the department Chair and Dean should determine the length of time requested for the faculty developmental leave. Leave time may not exceed a full year.

Not more than six percent of eligible faculty members may be on faculty development leave at any one given time.

An eligible faculty member on developmental leave may not accept employment from any other person, corporation, or government, unless the Vice President for Academic, Faculty and Student Affairs and the Vice President and Chief Financial Officer jointly determine that it would be in the public interest to do so and expressly approve the employment.

The department must be able to carry out its normal daily operations when developmental leave has been granted and it is the responsibility of the department to ensure this occurs.

The granting of all faculty developmental leaves should be based on several factors, including merit, need, and potential future benefit to UTHSA. Additional approval may be required pending the extent and conditions of the developmental leave requested.

D. Benefits

Implementation of a formal faculty developmental leave policy within UTHSA enhances our ability to attract highly qualified faculty applicants. Moreover, it promotes retention of productive members of the faculty. Lastly, a faculty development leave serves to enhance development of skills that have become outdated.

E. Funding

A faculty member must either seek extramural funding (but not employment unless approved) or arrange with his/her Chair for departmental funding to cover his/her salary not to exceed 100% for a six-month leave period or 50% for a full year's leave. State appropriated funds cannot be used for this purpose.

Faculty on extramural funding not channeled through UTHSA (NIH, Outside Agency, etc.) should consult with Human Resources regarding benefits.

F. Process

Each School within UTHSA may develop its own procedure for awarding “Faculty Development Leaves” within the guidelines presented above. Such policies are to be
3.10.1 Faculty Development Leave Policy

approved by UTHSA's Executive Committee prior to implementation. The guidelines must include that leave is to be approved by the Chair of the department, the Dean of the respective School, and the Vice President for Academic, Faculty and Student Affairs.

IV. Definitions

*There are no defined terms used in this Policy.*

V. Related References

*There are no related documents associated with this Policy.*

VI. Review and Approval History

A. The approving authority of this policy is the University Executive Committee.

B. The review frequency cycle is set for three years following the last review date, a time period that is not mandated by regulatory, accreditation, or other authority.

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