UT Health San Antonio
Joe R. & Teresa Lozano Long School of Medicine

Undergraduate Medical Education (UME) Policy

Title: For-Credit Elective Policy			
Origination Date: 02/21/2013	*Revision History: 12/20/2018; 10/20/2022; 05/15/2025*	*Last Amended/Reaffirmed Date: 05/15/2025*	*Review frequency: 4 years*

Purpose:	The LSOM Curriculum Committee is responsible for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum. It is important to afford students the opportunity to gain exposure to and deepen their understanding of medical specialties that allow them to reflect on their career interests and individualize their curriculum based on their personal academic interests. This policy sets forth eligibility requirements for enrollment, and the basis upon which students will be assessed, in for-credit electives.
Definitions:	**For-Credit Electives:** All LSOM credit-bearing courses that are not part of the required curriculum. Examples include clinical rotations, longitudinal electives, research experiences, off-site rotations, and international experiences.
Policy:	Students are eligible to enroll in for-credit electives upon successful completion of the pre-clinical phase coursework and the USMLE Step 1 readiness pathway (see SPPC policy "Student Progress Based on NBME Comprehensive Basic Science Exam Performance"). For-credit electives may not be taken concurrently with any required clerkships without written approval from the Associate Dean for Student Affairs or designee. Second-, third-, and fourth-year students may participate simultaneously in the same for-credit elective. Students can enroll in and get credit for a maximum of four (4) credit hours from successful completion of longitudinal for-credit electives to fulfill the requirements for graduation. This can be achieved through successful completion of one course assigned with four (4) credit hours or two courses each with two (2) credit hours. Students enrolled in for-credit electives will be assessed on their ability to meet established course objectives during the experience using a pass/fail grading system.
Process:	Second-year medical students will be granted permission to enroll in for-credit electives by the Office for Undergraduate Medical Education, based on internal records regarding eligibility as defined in this policy. To enroll in a for-credit elective, students must meet all course requirements, which may include completion of pre-requisite courses and/or permission from course leadership/administrator.

Approval Body: Long School of Medicine, Curriculum Committee

CERTIFIED BY:

Melissa Martinez Digitally signed by Melissa Martinez
Date: 2025.05.21 13:38:29 -05'00'

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Curriculum Committee Chair ***Date***

Name: Melissa Martinez, MD
Title: Professor, Psychiatry

ACCEPTED AND AGREED TO:

Deborah Conway

Digitally signed by Deborah Conway
Date: 2025.05.22 17:12:36 -05'00'

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Responsible Officer ***Date***

Name: Deborah Conway, MD
Title: Vice Dean for Undergraduate Medical Education

Robert Hromas, MD

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Date: 2025.06.09 21:14:05 -05'00'

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Responsible Executive ***Date***

Name: Robert Hromas, MD, FACP
Title: Dean, Long School of Medicine

Related regulations, policies, and accreditation standards:

- *Student Progress Based on NBME Comprehensive Basic Science Exam Performance*
- *LCME Element 6.5 Elective Opportunities*