Long School of Medicine
The University of Texas at San Antonio®

Undergraduate Medical Education (UME) Policy

Title: Remediation Framework for Failed Courses			
Origination Date: 07/16/2026	*Revision History:*	*Last amended/reaffirmed: 07/16/2026*	*Review frequency: 4 years*
Purpose:	To establish guidelines for remediation when a student does not meet minimum passing standards in an LSOM course or clerkship.		
Definitions:	**Remediation** - the opportunity to demonstrate correction of insufficient competency in knowledge, skills, or behaviors that occurred within a course in the MD curriculum. **Failed course** - student failed to meet minimum passing standards at the conclusion of coursework. This definition applies regardless of whether the student successfully remediates the component(s) that led to the failure.		
Policy:	A student who fails to meet minimum passing standards in one or more components of a course and who is eligible to continue/progress in the curriculum is able to participate in a remediation process. A remediation plan that reflects the component(s) that resulted in the failure will be designed for a student who fails to meet minimum passing standards for any course (see "Impact of Course Failure on Academic Progression" and "Administration of Code of Professional Conduct for Students" policy).		
Process:	Following failure of a course by a student, a remediation plan will be developed by the Office for Undergraduate Medical Education (OUME) according to guidelines outlined in this policy. The remediation plan will be presented to the Student Progression and Promotions Committee. OUME has responsibility for communicating remediation plan requirements to affected students. Guiding principles for remediation plans when the failure to meet minimum passing requirements occur in the following components are as follows: Preclinical Phase: • Summative Component: Students must pass a remediation exam, administered on pre-determined days, by achieving a score of at least 70.00%. • Participatory Component: Students must demonstrate correction of behaviors that led to failure of this component in subsequent coursework (e.g. attendance, completion of formative assignments, group participation). • Synthesis Case Component: Students must demonstrate correction of behaviors that led to failure of this component in subsequent coursework (e.g. attendance, group participation, interpersonal skills). • Skills Assessments: Students must demonstrate correction of behaviors that led to failure of this component in subsequent coursework (e.g. demonstration of acquired knowledge or skills). Clerkships: • NBME Subject Exam Component: If a student does not meet the minimum passing standard on their remediation NBME Subject Exam attempt, they will repeat that clerkship in its entirety and must meet all minimum passing requirements. • Clerkship Performance Component: Students must repeat the clerkship in its entirety and meet all minimum passing requirements. Additional remediation activities may be incorporated to address the behavior(s) that led to the course failure.		

	• Professionalism Component: Students must repeat the clerkship in its entirety and meet all minimum passing requirements. Additional remediation activities may be incorporated to address the behavior(s) that led to the course failure. Exploring Clinical Medicine (INTD 3031, 3032, 3033): A student who fails Exploring Clinical Medicine will repeat the corresponding course and must meet all minimum passing requirements in the next academic year. Mandatory Didactics: A student who fails a mandatory didactic will be presented to the Student Progression and Promotions Committee for discussion. Additional remediation activities may be incorporated to address the behavior(s) that led to the course failure. Electives: A student who fails an elective course will be presented to the Student Progression and Promotions Committee for discussion.

Approval Body: Long School of Medicine Curriculum Committee

CERTIFIED BY:

Elizabeth Hanson

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Related regulations, policies, and accreditation standards:

- *LCME Element 10.3 Policies Regarding Student Selection/Progress and Their Dissemination*
- *Impact of Course Failure on Academic Progression*
- *Clerkship Grade Composition Policy*
- *Preclinical Grade Composition Policy*