

Long School of Medicine Emergency Medicine Clerkship

Clerkship Learning Objectives

1. Demonstrate the ability to perform a complete/focused history and physical exam in pediatric and adult patients in the emergency department setting.
2. Provide a brief, clinically relevant and high yield verbal presentation of a clinical encounter with adult and pediatric patients.
3. Develop an emergency medicine focused differential prioritizing life threatening illness/injury.
4. Formulate an appropriate assessment and treatment plan for management of common emergent and non-emergent medical conditions in adult and pediatric patients.
5. Recognize an unstable patient that needs emergent/urgent resuscitation and verbalize plan to initiate treatment.
6. Understand the indications for common emergency medicine diagnostic tests and interpret the results to correctly diagnose a chief complaint and medical conditions in adult and pediatric patients.
7. Demonstrate the ability to communicate effectively with patients and families regarding the patient's diagnosis, treatment, and disposition.
8. Demonstrate an understanding of the factors that influence a patient's access to medical care.
9. Demonstrate the ability to communicate accurately and collaborate with members of the interprofessional care team.
10. Demonstrate expected professional behavior.
11. Establish personal learning goals, request and incorporate feedback to improve clinical performance.

Required Clinical Experiences

Experience or Skill	Patient type	Level of student engagement	# required
Abdominal pain	Outpatient	Participate	1
Altered mental status	Outpatient	Participate	1
Chest Pain	Outpatient	Participate	1
Gastrointestinal bleeding	Outpatient	Participate	1
Headache	Outpatient	Participate	1
Liver failure or severe biliary disease	Outpatient	Participate	1
Poisoning/Toxic Ingestion (includes severe alcohol or illicit drug ingestion)	Outpatient	Participate	1
Psychiatric emergency	Outpatient	Participate	1
Shock	Outpatient	Participate	1
Shortness of breath	Outpatient	Participate	1
Ultrasound guided intravenous line placement	Outpatient	Participate	1
Central venous line placement	Outpatient	Participate	1

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EKG acquisition	Outpatient	Participate	1
Endotracheal intubation	Outpatient	Participate	1
Foley catheter placement	Outpatient	Participate	1
Fracture reduction/splint	Outpatient	Participate	1
Intravenous line placement	Outpatient	Participate	1
Simple laceration repair	Outpatient	Participate	1
<i>*Level of student responsibility may be either: (a) Observe - student learns primarily by watching or (b) Participate - student learns by direct engagement with a patient (real or simulated) during the relevant parts of the patient's care.</i>			