

Long School of Medicine Pediatrics Clerkship

Clerkship Learning Objectives

1. Demonstrate the ability to effectively gather data, interview, and obtain histories in pediatric patients.
2. Demonstrate the ability to perform an age-appropriate physical exam in pediatric patients.
3. Provide a complete, well-organized verbal summary of a pediatric clinical encounter. Modify pediatric presentation(s) to fit time constraints and educational goals of a given situation.
4. Demonstrate sufficient medical knowledge necessary for the diagnosis and initial management of common pediatric illnesses.
5. Demonstrate basic knowledge of growth and physical, physiological, and psychosocial development, as well as their clinical application from birth through adolescence.
6. Demonstrate effective verbal and nonverbal communication skills and build rapport with pediatric patients and their families.
7. Demonstrate expected standards of professional behavior.

Required Clinical Experiences

Required clinical experience	Patient type	Level of student engagement	# required
Newborn (0-1 month)	Inpatient/ Outpatient	Participate	1
Infant (1-12 months)	Inpatient/ Outpatient	Participate	1
Toddler (12-60 months)	Inpatient/ Outpatient	Participate	1
School aged (5-12 years)	Inpatient/ Outpatient	Participate	1
Adolescent (13-19 years)	Inpatient/ Outpatient	Participate	1
Growth (FTT, poor weight gain, obesity, short stature, microcephaly, macrocephaly, constitutional delay, small for gestational age, large for gestational age)	Inpatient/ Outpatient	Participate	1
Nutrition (FTT, breast vs. formula feeding, questions about switching to formula, when to add solids, beginning cow's milk, diet management, TPN, gastrostomy feeds)	Inpatient/ Outpatient	Participate	1
Development (delayed language, gross motor, fine motor, or social adaptive skills; cerebral palsy; intellectual deficiency; Autism Spectrum Disorder)	Inpatient/ Outpatient	Participate	1
Behavior (sleep problems, colic, temper tantrums, toilet training, feeding aversion, enuresis, encopresis, ADHD, anxiety, depression, eating disorders,	Inpatient/ Outpatient	Participate	1

head banging, poor school performance)			
Respiratory Tract (pharyngitis, strep throat, viral URI, herpangina, peritonsillar abscess, cold, allergies, otitis media, sinusitis, otitis externa, bronchiolitis, bronchitis, pneumonia, asthma, bronchiectasis)	Inpatient/ Outpatient	Participate	1
Gastrointestinal Tract (gastroenteritis, pyloric stenosis, appendicitis, HSP, peptic ulcer disease, gastroesophageal reflux disease)	Inpatient/ Outpatient	Participate	1
Central Nervous System (meningitis, concussion, seizures, ataxia, closed head injury, headache disorder, HIE or PVL)	Inpatient/ Outpatient	Participate	1
*Level of student responsibility may be either: (a) Observe - student learns primarily by watching or (b) Participate - student learns by direct engagement with a patient (real or simulated) during the relevant parts of the patient's care.			