

Language of Medicine Module Goals - Revised 2019

Module Goals	With respect to the following systems/processes/disorders	School of Medicine Sub-competency	Disciplines
LOM.A Develop a foundation of respect for human dignity, honesty, and integrity.	Professional conduct during dissection and monitoring the behavior of others Appropriate treatment of the cadaver Use of respectful language and actions while in the laboratory	1.3.1 List behaviors indicative of respect for human dignity. 1.3.2 Demonstrate an understanding of the importance of behaviors indicative of respect for human dignity. 1.3.3 Behave in a manner indicative of respect for human dignity. 1.5.1 Demonstrate an understanding of the importance of codes of conduct. 1.5.2 Behave in a manner consistent with the institutional and professional codes of conduct.	Anatomy Ethics Clinical Skills
LOM.B. Build a foundation of knowledge of normal structure and function of the human body as it relates to the human organ system and its development.	Normal gross anatomical relationships on dissection, radiologic imaging, and cross sections The developmental stages of the body's organs and organ systems The impact of common malformations in abnormal development and disorders	2.1.3 Demonstrate knowledge of normal structure and function of human organs. 2.1.4 Demonstrate knowledge of normal structure and function of human organ systems.	Anatomy Embryology Radiology Pathology Genetics Physiology
LOM.C. Construct a framework for diagnosing common conditions and disorders.	Correlations between anatomical structures/anatomical relationships and the following aspects of common conditions/disorders • Symptoms • Signs • Findings on Imaging Studies Application of anatomical knowledge to clinical reasoning/clinical problem solving	2.2.3 Demonstrate knowledge of abnormal structure and function of human organs. 2.2.4 Demonstrate knowledge of abnormal structure and function of human organ systems. 2.3.1 Given a common condition or disorder, list the symptoms a patient might experience. 2.3.2 Given a common condition or disorder, list the findings that might be identified on physical exam. 2.3.4 Given a common condition or disorder, list the findings that might be identified on imaging studies.	Anatomy Embryology Clinical Skills Radiology Pathology Adult Health
LOM.D. Develop foundational skills for the practice of clinical medicine.	Anatomical basis for certain clinical procedures Anatomical basis for the inherent risks of procedures with regard to vulnerable structures and relationships Manual dexterity through the practice of dissection skills	3.3.1 Demonstrate an understanding of the indications, contraindications, and potential adverse outcomes for each of the listed procedures. 3.6.5 Utilize the information gained by history, physical exam, laboratory tests, radiology tests, and other studies or procedures to determine an appropriate diagnosis.	Anatomy Clinical Skills
LOM.E. Develop effective professional communication	Effective team communication during laboratory dissection, group assignments, and peer teaching experiences	3.9.1 Demonstrate an understanding of the HIPAA rules on patient privacy. 3.9.3 Demonstrate an understanding of the importance of each of the process elements of	Anatomy Ethics

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and team collaboration.	Honesty and integrity in educational and professional interactions Responsible execution of duties and cooperation during team dissection, group assignments, and peer teaching	effective and appropriate communication of medical information to patients, patient family members, other physicians, and interprofessional team members. 3.9.4 Given a specific clinical situation, demonstrate effective and appropriate communication of medical information to patients, patient family members, other physicians, interdisciplinary team members.	Clinical Skills
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