

Clinical Skills Module Goals

Module Goal	School of Medicine Sub-competency
CS.A Obtain a complete, relevant and accurate medical history.	1.7.2 Demonstrate an understanding of psychosocial factors that impact health. 1.7.6 Demonstrate an understanding of how lifestyle impacts health. 3.1.1 List in appropriate order the essential components of a complete medical history. 3.1.2 Describe the content of each of the essential components of a complete medical history. 3.1.3 Demonstrate an understanding of the purpose/importance of each of the essential components of a complete medical history. 3.1.4 Demonstrate appropriate and effective interview techniques to obtain an accurate medical history. 3.1.5 Demonstrate appropriate and effective interview techniques to obtain an accurate problem-focused medical history. 3.1.8 Demonstrate the ability to obtain an appropriate and accurate medical history from other health care providers and medical records.
CS.B Perform a complete, relevant and accurate physical examination.	2.1.3 Demonstrate knowledge of normal structure and function of human organs. 2.1.4 Demonstrate knowledge of normal structure and function of human organ systems. 2.2.3 Demonstrate knowledge of abnormal structure and function of human organs 2.2.4 Demonstrate knowledge of abnormal structure and function of human organ systems. 3.2.1 List and describe the essential components of a complete physical examination. 3.2.2 Demonstrate an understanding of the purpose of each essential component of a complete physical examination. 3.2.3 Demonstrate appropriate and effective techniques in performing a complete physical examination. 3.2.4 Demonstrate appropriate and effective techniques in performing a problem focused physical examination.
CS.C Demonstrate clinical reasoning by constructing a problem list and	2.3.1 Given a common condition or disorder, list the symptoms a patient might experience.

differential diagnosis based on the history and physical examination findings.	2.3.2 Given a common condition or disorder, list the findings that might be identified on physical exam. 2.6.1 List the epidemiologic factors that place a person or population at risk for a common condition or disorder. 2.6.2 List the epidemiologic factors that affect transmission or development of a common condition or disorder. 3.5.1 Use appropriate physical exam techniques to identify a common condition or disorder. 3.6.1 Given a patient with a particular chief complaint and medical history, list the appropriate components of the physical exam that warrant evaluation. 3.6.2 Given a patient with a particular chief complaint, medical history, and physical exam findings, list an appropriate differential diagnosis. 3.6.3 Given a patient whose history and physical exam lead to particular differential diagnosis, list the initial studies that should be ordered, including laboratory, radiological, and other studies or procedures. 3.6.4 Demonstrate the ability to recognize conditions requiring immediate intervention from those that do not, and initiate care. 3.6.5 Utilize the information gained by history, physical exam, laboratory tests, radiology tests, and other studies or procedures to determine an appropriate diagnosis.
CS.D Demonstrate effective and appropriate oral and written communication of medical information in a standardized format.	3.9.2 List the process elements of effective and appropriate communication of medical information to patients, patient family members, other physicians, interprofessional team members, and other non-health care related entities. 3.9.3 Demonstrate an understanding of the importance of each of the process elements of effective and appropriate communication of medical information to patients, patient family members, other physicians, and interprofessional team members. 3.9.4 Given a specific clinical situation, demonstrate effective and appropriate communication of medical information to patients, patient family members, other physicians, interdisciplinary team members.
CS.E Demonstrate professional behavior in educational and patient care settings (including standardized patient settings) that adheres to the highest standards of honesty,	1.3.1 List behaviors indicative of respect for human dignity. 1.3.2 Demonstrate an understanding of the importance of behaviors indicative of respect for human dignity. 1.3.3 Behave in a manner indicative of respect for human dignity.

integrity, and respect for human dignity.	1.4.1 List behaviors indicative of compassionate patient care 1.4.2 Demonstrate an understanding of the importance of behaviors indicative of compassionate patient care. 1.4.3 Behave in a compassionate manner in caring for patients. 1.5.1 Demonstrate an understanding of the importance of codes of conduct. 1.5.2 Behave in a manner consistent with the institutional and professional codes of conduct.
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