

MBS Module Goals - Revised 2019

Module Goal	With respect to the following systems/processes	School of Medicine Sub-competency	Disciplines
MBS.A. Describe the social conditions, practices, and circumstances influencing human health across the lifespan (1.7.1, 1.7.2, 1.7.3, 1.7.4, 3.8.2, 3.8.3).	Social Determinants of Health Childhood Poverty Human Sexuality and Gender Aging Palliative Care Grief Spirituality Health Policy Intimate Partner Violence	1.7.1 Demonstrate an understanding of economic factors that impact health. 1.7.2 Demonstrate an understanding of psychosocial factors that impact health. 1.7.3 Demonstrate an understanding of cultural factors that impact health. 1.7.4 Demonstrate an understanding of spiritual or religious factors that impact health. 3.8.2 Recognize the various manifestations of pain. 3.8.3 Describe the principles of managing pain.	Adult Health Child Health Public/Preventative Health Behavioral Health
MBS.B. Recognize the role of the physician in society and the standards of professionalism, including the principles of medical ethics, patient-centered care, and interprofessional collaboration (1.2.1, 1.2.2, 1.5.1, 1.5.2, 1.6.1, 1.6.2, 1.6.3, 1.9.1, 1.9.2).	Narrative Medicine Professional Ethics Physician Advocacy Interprofessional Collaboration Physician Wellness Informed Consent Ethics of Human Subjects Research	1.2.1 Demonstrate an understanding of models of ethical decision-making. 1.2.2 Apply models of ethical decision making to common medical ethical dilemmas. 1.5.1 Demonstrate an understanding of the importance of codes of conduct. 1.5.2 Behave in a manner consistent with the institutional and professional codes of conduct. 1.6.1 Demonstrate knowledge of the principles of patient advocacy. 1.6.2 Demonstrate an understanding of the importance of patient advocacy.	Ethics Clinical Skills

		1.6.3 Appropriately apply principles of patient advocacy. 1.9.1 Recognize conflicts of interest in the field of medicine. 1.9.2 Apply appropriate measures when faced with conflicts of interest in the field of medicine.	
MBS.C. Practice empathic communication skills that demonstrate respect, compassion, and support for difficult decisions in healthcare (3.1.4, 3.1.7, 3.9.1, 3.9.2, 3.9.3, 3.9.4).	Health Literacy Consent, Assent, & Capacity Mental Defense Mechanisms Motivational Interviewing Clinical Empathy Cultural Competency Interprofessional Communication	3.1.4 Demonstrate appropriate and effective interview techniques to obtain an accurate medical history. 3.1.7 Demonstrate appropriate and effective interview techniques to obtain an accurate medical history in the following clinical situations: history obtained from a person other than the patient, history obtained using an interpreter, history obtained under urgent circumstances. 3.9.1 Demonstrate an understanding of the HIPAA rules on patient privacy. 3.9.2 List the process elements of effective and appropriate communication of medical information to patients, patient family members, other physicians, interprofessional team members, and other non-health care related entities. 3.9.3 Demonstrate an understanding of the importance of each of the process elements of effective and appropriate communication of medical information to patients, patient family members, other physicians, and	Behavioral Health Clinical Skills Ethics

		interprofessional team members. 3.9.4 Given a specific clinical situation, demonstrate effective and appropriate communication of medical information to patients, patient family members, other physicians, interdisciplinary team members.	
MBS.D. Apply a systems approach to healthcare and describe how access to effective care can influence health outcomes and experiences (1.8.2, 1.8.3, 1.8.4, 1.8.5, 1.8.7, 2.7.1, 2.7.2).	Interprofessional Health Care Delivery Health Policy Health Disparities Social Determinants of Health Value Based Care/Resource Allocation Implicit and Structural Biases Care of Vulnerable Populations Medical Errors Cultural Competency Spirituality	1.8.2 Demonstrate an understanding of economic factors that impact access to health care. 1.8.3 Demonstrate an understanding of psychosocial factors that impact access to health care. 1.8.4 Demonstrate an understanding of cultural factors that impact access to health care. 1.8.5 Demonstrate an understanding of spiritual or religious factors that impact access to health care. 1.8.7 Demonstrate an understanding of factors that impact access to health care by medical underserved and marginalized persons. 2.7.1 List various systems of healthcare delivery. 2.7.2 List the advantages and disadvantages of various systems of healthcare delivery	Adult Health Child Health Public/Preventative Health Ethics
MBS.E. Reflect on the stories and perspectives of patients, family members, and health care providers and recognize the features of compassionate, respectful, and effective care (1.3.2, 1.3.3, 1.4.1, 1.4.2, 1.4.3).	Narrative Medicine Clinical empathy Current and historical perspectives from: • Patients • Family/Caregivers	1.3.2 Demonstrate an understanding of the importance of behaviors indicative of respect for human dignity.	Ethics Clinical Skills

	• Physicians • Interdisciplinary team members	1.3.3 Behave in a manner indicative of respect for human dignity. 1.4.1 List behaviors indicative of compassionate patient care 1.4.2 Demonstrate an understanding of the importance of behaviors indicative of compassionate patient care. 1.4.3 Behave in a compassionate manner in caring for patients.	
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Major Topics which have been removed and may need to be relocated:

- *Child and Adolescent Development (Cognitive Development, Social/Emotional Development, Milestones, etc)*
- *Autism Spectrum Disorders*
- *Mental Illness Stigma*