Curriculum Committee

Policies & Procedures Manual

Joe R. & Teresa Lozano Long School of Medicine
THE UNIVERSITY OF TEXAS AT SAN ANTONIO

FY26-27
Revised September 2026

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Welcome from the Curriculum Committee Chair

Thank you for your service on the Long School of Medicine Curriculum Committee. I truly appreciate the time and effort it takes for each of you to attend meetings and participate in the work of this important committee. As faculty members and student representatives on the curriculum committee, you all are vital to ensuring that the curriculum of the LSOM truly is of and for the faculty and the student body. In this rapidly changing era in medicine, it is more important than ever that we actively engage with the evaluation and improvement of our curriculum so that we can best serve our patients today and the future patients our students will care for in years to come. I am looking forward to working with each of you and hearing your input into our curriculum over the coming year.

Elizabeth Hanson, MD
Professor and Associate Program Director
Department of Pediatrics
Hansone3@uthscsa.edu

FY26-27 LSOM Curriculum Committee Exec Team

Chair – Elizabeth Hanson, MD

Vice Chair –

Evaluation Subcommittee Chair – Jennifer Barker, DO

Design & Integration Subcommittee Chair – Jacob Feldman, MD

Vice Dean for Undergraduate Medical Education (ex-officio) – Deborah Conway, MD

Assistant Dean for Pre-Clinical Curriculum (ex-officio) – John Cunningham, MD

Curriculum Committee Role in Liaison Committee on Medical Education (LCME) Accreditation

The Liaison Committee for Medical Education (LCME), the joint accrediting agency of the American Medical Association (AMA) and the Association of American Medical Colleges (AAMC), has established and promulgate extensive criteria for medical school accreditation. Curriculum development and oversight is an important component of the medical school's function contained in the LCME's Functions and Structure of a Medical School.

In FY27 LSOM will continue preparations for the next LCME accreditation survey visit in January 2027. These preparations include an institutional self-study and continuous quality improvement efforts. The regular business and activities of the curriculum committee comprise essential parts of the accreditation preparations.

LCME & Curriculum Committee

The LCME requires that the faculty of a medical school engage in curricular revision and program evaluation activities to ensure that medical education program quality is maintained and enhanced and that medical students achieve all medical education program objectives and participate in required clinical experiences (Standard 8: Curricular Management, Evaluation, and Enhancement).

The LCME further requires that a medical school have in place an institutional body (e.g., faculty committee) that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation and enhancement of a coherent and coordinated medical curriculum (Element 8.1 Curricular Management).

Among its various responsibilities, the Curriculum Committee reviews curricular content and process at LSOM on an annual basis. A "vertical curriculum" refers to the interdepartmental integration, in basic science courses and clinical rotations over the course of the four-year curriculum, of topical subject matters that transcend the purview of an individual LSOM department. "Vertical integration" of curriculum can be distinguished from "horizontal integration" in that the latter focuses on how similar topics are taught simultaneously in different required courses and how the curriculum for any one particular year integrates as a cohesive whole.

The Curriculum Committee also reviews and approves the appointments of all course, phase, clerkship and discipline directors to ensure the person being considered for the position has the experience, credentials, and protected time necessary to perform his/her responsibilities. The newly appointed directors are expected to be familiar with LCME accreditation requirements and set appropriate learning outcomes for their courses.

Charge of the Committee

According to the Bylaws of the Faculty Organization of The Long School of Medicine (LSOM) at UT San Antonio, the charge of the Curriculum Committee is as follows:

The Curriculum Committee has the authority and responsibility for central oversight of the medical education curriculum as a whole, including the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated curriculum. With this authority and responsibility, the Curriculum Committee will:

- Define objectives which guide curricular content and provide the basis of program evaluations for effectiveness;
- Ensure that formative and summative assessments measure student outcomes linked to defined curricular objectives and that students receive these assessments in a timely manner;
- Define types of patients, clinical conditions, level of responsibility, and appropriate settings for student experiences;
- Ensure that learning activities incorporate opportunities for active learning, independent study, development of critical thinking and problem solving, team learning and interprofessional education, demonstration of ethical behaviors, and practice of communication skills;
- Ensure comparable educational experience across sites within courses and clerkships;
- Access expertise in curricular design, pedagogy, assessment, and evaluation methods;
- Utilize national norms of accomplishment as a frame of reference for evaluating programmatic effectiveness;
- Monitor curricular content to identify gaps and redundancies;
- Monitor student workload for compliance with standing policies;
- Regularly evaluate whole and component parts of the curriculum for achievement of medical education program objectives, assessing horizontal and vertical integration of curricular content continuously; and
- Establish graduation requirements for M.D. degree candidates.

(LSOM Faculty Bylaws Article V, Section V, revised February 12, 2026)

Appointment to the Committee

Members are appointed by the Dean from a slate of candidates presented by the Assembly EC. Members are appointed to a term of three years that may be renewed once before a break in committee service is required. The Dean shall appoint a Chair for a renewable term of two years. In situations where deemed necessary for efficient committee functioning, the Dean may extend or shorten the period of service of any committee member. An executive committee consisting of Chair, Vice Chair or Immediate Past Chair (in alternating years), Vice Dean for Undergraduate Medical Education, Curriculum Dean(s), and Curriculum Subcommittee Chairs sets agendas and

ensures smooth flow of business. (LSOM Faculty Bylaws Article V, Sections II and V, revised February 12, 2026)

Membership

Voting membership (17) shall consist of:

- Six (6) – Preclinical Module Directors/Discipline Coordinators/Facilitators
- Three (3) – Clerkship Directors
- One (1) – Fourth Year Course Director
- Three (3) – At-large faculty
- Four (4) – Medical students

Ex-officio (non-voting) membership consists of:

- Vice Dean for Undergraduate Medical Education
- Curriculum Dean(s)
- Curriculum Committee Immediate Past Chair (in alternating years)
- Office for Undergraduate Medical Education Director of Curriculum Evaluation
- Office for Undergraduate Medical Education Director of Accreditation, Compliance, and Quality Improvement; and
- One (1) representative from the Registrar's Office

Guest attendees may include representatives from the Office for Undergraduate Medical Education, and other faculty or staff as deemed appropriate by the Chair. Such guests shall have the privilege of the floor but shall not have the right to vote.

Committee Roles & Responsibilities

The Committee shall have a Chair appointed by the Dean to a two-year term. A Vice Chair (chair-elect) is selected by Committee vote in the second year of the Chair's term and pending appointment by the Dean will assume the role of Chair in the upcoming Committee year.

- Guiding policy: Curriculum Committee Leadership Succession Plan

A staff member from the Office for Undergraduate Medical Education (OUME) will be assigned by the Vice Dean for Undergraduate Medical Education to serve as the Committee's Recording Secretary.

Responsibilities of All Committee Members

A. Actively engage in Committee business and provide insight and recommendations that support the LSOM Competencies and Objectives of the Doctor of Medicine (M.D.)

Degree program and align with accreditation standards of the Liaison Committee on Medical Education (LCME).
B. Serve on one of the standing subcommittees: Evaluation Subcommittee or Design and Integration Subcommittee.
C. Review meeting materials prior to each meeting in order to participate in Committee discussion and voting.
D. Attend 80% of full Committee meetings and Subcommittee meetings.
E. Members are expected to confirm planned attendance each month in order to determine if a quorum will be met to conduct committee business.

Attendance: To remain in good standing, a member must attend more than 80% of meetings each 6 months. Any voting member who misses more than 20% of (full and subcommittee) meetings in a 6-month period will receive a warning from the Chair of the Curriculum Committee. If attendance does not improve within the next six months, a recommendation may be made to the Dean of the School of Medicine requesting that the appointment to the committee be terminated.

Responsibilities of the Chair

A. Be familiar with pertinent curricula issues, including those related to accreditation.
B. Uphold recusal policy.
C. Review proposals submitted to ensure procedures have been followed and are complete.
D. Prepare working agenda for Curriculum Committee meeting.
E. Attend Faculty Assembly meetings to present curriculum proposals, as necessary.
F. Monitor attendance of voting Committee members.
G. Partner with UME to represent Curriculum Committee to communicate to faculty, associate dean of admission and outreach, course/departmental/ LSOM leadership, accreditation bodies on curriculum matters

Responsibilities of Subcommittee Chairs

A. Develop/publish subcommittee's annual priorities and/or schedule of review.
B. Convene monthly subcommittee meetings.
C. Prepare working agenda for subcommittee meetings and track assigned action items.
D. Attend Committee meetings and present subcommittee reports, including any items requiring a Committee vote of approval.

Responsibilities of Executive Committee

The CC executive committee consists of the Chair, Vice Chair or Immediate Past Chair, Vice Dean for Undergraduate Medical Education, Curriculum Dean(s), and Curriculum Committee subcommittee chairs.

A. Set meeting agendas and ensure smooth flow of Committee business.
B. Ensure compliance with Committee policies and procedures.

C. Provide a written report of Committee activities to the Faculty Assembly EC Chair and LSOM Dean annually, or at the request of the LSOM Dean or Faculty Assembly EC Chair.

Subcommittees

The Committee shall have two standing subcommittees to carry out the objectives of the Committee: Evaluation Subcommittee and the Design and Integration (D&I) Subcommittee.

Appointment of Subcommittee Chairs Policy

Subcommittee Chair appointment is subject to Committee approval. Subcommittee chairs shall be appointed for a 2-year term. There is no limit on the number of consecutive 2-year appointments any subcommittee chair can hold.

- Guiding Policy: CC Policy Appointment of Curriculum Committee Subcommittee Chairs

Design & Integration Subcommittee Charge

The Design & Integration (D&I) Subcommittee is charged with monitoring and influencing the design of the Long School of Medicine (LSOM) curriculum to ensure the opportunity for students to achieve the stated LSOM Competencies and Objectives of the Doctor of Medicine (M.D.) Degree Program. As such, the goals of the D&I Subcommittee are:

a. Perform reviews of new modules, clerkships, and courses as they are deemed to meet the needs of the LSOM curriculum; submit reviewed entities to the Curriculum Committee.
b. Perform reviews of changes to existing module, clerkships, and courses as proposed by the directors of such entities as they are deemed to meet the needs of the LSOM curriculum; submit reviewed changes to the Curriculum Committee.
c. Review and revise LSOM admissions prerequisite coursework and criteria for acceptance.
d. Review the LSOM competencies and objectives and submit proposed changes for Curriculum Committee approval every 3-5 years.
e. Coordinate with the Evaluation Subcommittee to optimize horizontal and vertical integration and coordination of global curriculum content across academic phases in order to ensure all students have the opportunity to meet the stated LSOM competencies and objectives.

The Design & Integration Subcommittee meets 3:00-4:30pm on the second Thursday of each month.

Evaluation Subcommittee Charge

The Evaluation Subcommittee is charged with the recurring review of all required modules, clerkships, didactics, and (s)electives within the medical school curriculum. The subcommittee

uses multiple data sources (e.g., student feedback, student performance, course/clerkship director reflections, curriculum mapping, and assessment item analyses) in order to comprehensively evaluate student outcomes within each individual course/clerkship. In addition, the Evaluation Subcommittee identifies areas in need of further examination by Module/Course/Clerkship Directors. The goals of the Evaluation Subcommittee are:

a. Perform reviews of individual courses including, but not limited to: curricular content, methods of pedagogy, assessment methods, course policies, mapping of objectives to the LSOM competencies and objectives, student evaluations, and recommend additions, changes, or deletions to the Curriculum Committee
b. Identify under-performing elements of the foundational sciences courses and develop remediation plans together with the course director, when appropriate, for approval by the Curriculum Committee
c. Monitor courses for achievement of annual goals and recommend remediation plans, if course not achieving goals, to the Curriculum Committee
d. Recommend guidelines for instructional time to the Curriculum Committee for approval

The Evaluation Subcommittee meets 3:00-4:30pm on the first Thursday of each month.

Related Working Groups

There are two standing LSOM working groups from which the Curriculum Committee has representation: Preclinical and Clerkship Directors.

Additional working groups (short/long term) may be organized as needed to conduct Committee business.

Preclinical Working Group

The Preclinical working group includes faculty who teach in the foundational 20-month pre-clinical phase of the curriculum. Membership includes all Module Directors and Discipline Coordinators, with oversight by the Curriculum Dean(s). The group meets 12:00-1:00pm on the first Thursday of each month.

Clerkship Directors Working Group

The Clerkship Directors working group address issues specific to the clinical phase of the curriculum (i.e., clerkship rotations). Membership includes all Clerkship Directors and Assistant/Associate Clerkship Directors, with oversight by the Vice Dean for Undergraduate Medical Education. The group meets 12:00-1:00pm on the first Friday of each month and holds an additional Clerkship Director Retreat from 1:00-4:00pm on the third Friday of each month.

Meetings

The Curriculum Committee meets on the third Thursday of every month at 3:00pm. Meetings are conducted in accordance with the LSOM Faculty Assembly Bylaws.

A. **Quorum:** A majority of the voting membership of the committee shall constitute a quorum for the transaction of committee business.
B. **Voting/Rules and Procedure**: Robert's Rules of Order (Revised) shall govern the conduct of all meetings, when appropriate. Proxy voting is not authorized. Voting is conducted in a manner that meets individual Committee needs, such as confidentiality.
C. **Records and Reports**: Minutes of each meeting of the Committee shall be recorded,. Minutes shall depict the topics deliberated by the Committee as well as actions taken. A summary of the minutes that excludes confidential information will be posted on the Faculty Assembly website following approval of the minutes by each committee.
D. **Guests:** The Committee Chair may invite faculty members or other interested parties to attend as guests when appropriate. Upon written request to the Committee Chair, guests may be granted permission to attend a meeting of the committee. Such guests shall have the privilege of the floor but shall not have the right to vote.

Structure of Committee Meetings

The typical standing agenda for meetings is as follows but may be altered as needed to conduct committee business.

I. Call Meeting to Order
II. Approval of Minutes from prior meeting
III. Working Group Reports
    a. Pre-Clinical Directors
    b. Clerkship Directors
IV. Design & Integration Subcommittee
V. Evaluation Subcommittee
VI. Action Plans (Modules/Clerkships)
VII. LCME Updates
VIII. Registrar Updates
IX. Old Business
X. New Business

Recusal Policy

To be most effective, Committee members, both voting and *ex officio*, must always be cognizant of the risk for bias or appearance of bias and recuse themselves where a conflict of interest or potential conflict of interest exists. This policy applies to committee and subcommittee activities.

For voting items, a quorum will be deemed present if recusal of voting members results in the number of available voting members being no more than one fewer than a normal quorum.

- Guiding Policy: CC Policy Recusal from Curriculum Committee Discussions and Votes

Key Activities of the CC

Review, Approval, and Integration of LSOM Competencies and Objectives

The Curriculum Committee reviews and approves the competencies and objectives of the medical education program biannually. The curriculum objectives of all courses, modules and clerkships should be consonant with the overall medical education program competencies and objectives. Students must achieve all competencies and objectives prior to graduation. They can be accessed at Competencies and Objectives

Educational Program Review: Whole Curriculum, Phases, Curricular Components, and Disciplines

All reviews of the curriculum are assisted with support from the staff of the Office for Undergraduate Medical Education.

A. Whole curriculum review
   - The whole curriculum review occurs annually.
   - The review focuses on horizontal and vertical integration of curriculum content and whether sufficient content is included and appropriately placed in the curriculum related to each of the medical education program objectives.
   - The review considers the curriculum structure, and whether the instructional formats and methods of assessment support the determination of whether the medical education program objectives are met.
   - The review supports determination of whether students in aggregate are achieving each of the medical education program objectives through review of performance outcomes.
   - Determines whether significant actions and changes to the curriculum need to be made.

B. Phase reviews (Pre-clinical and Clinical, see Appendix)
   - Each phase review is conducted annually.
   - The reviews focus on horizontal and vertical integration of curriculum content and whether content is placed in the curriculum to ensure that each phase is meeting its intended outcome.
   - The reviews assess whether there are gaps and/or unwanted redundancies in topic areas in the curriculum.
   - The reviews consider the curriculum structure, and whether the instructional formats and methods of assessment support the determination of whether the medical education program objectives are met.

- The reviews support determination of whether students in aggregate are achieving each of the medical education program objectives through assessment of student outcomes and satisfaction.
- The reviews assess academic workload and monitoring of student time.
- The reviews examine the linkage of course and clerkship goals/activities and the medical education program objectives.
- Review for comparability across instructional sites (clinical phase).
- Determines whether significant actions and changes to the curriculum need to be made.

C. Review of modules, clerkships, courses, and other curricular elements
   - Required courses in both the preclinical and clinical curriculum are reviewed annually.

D. Review of disciplines
   - Each academic discipline is reviewed and approved every two years.

E. Monitoring the learning environment
   - The curriculum committee performs regular evaluation of the learning environment to identify positive and negative influences (including student mistreatment) on the development of medical students' professional behaviors.

New Course Approval

Faculty proposing new courses must submit them to Chair of the Design & Integration Subcommittee via Course Inventory Management (CIM) for review. Courses submitted before December 31 of a given year will be reviewed by the Design & Integration Subcommittee for possible inclusion in the course catalog for the next academic year. Courses are reviewed by comparing them against applicable LSOM policies as well as the New Course Approval Submission Requirements, a Curriculum Committee approved procedure document housed in the Design & Integration Subcommittee Sharepoint. Courses that meet the approval submission requirements and are judged by the subcommittee to be adding to the LSOM curriculum in an appropriate way are put forward to the Curriculum Committee to vote on approval as a new course. If any concerns or omissions are noted by the subcommittee, the Design & Integration Subcommittee chair will reach out to the course director via email or CIM rollback comments to address these concerns before further consideration.

Approval of Course Changes

Changes to existing courses (required course in core curriculum, elective course, or enrichment elective) must be submitted to the Design & Integration Subcommittee via CIM for review with the exception of Routine Course Updates made during the annual review and continuous quality improvement process. Course change proposals are considered on a rolling basis, and course directors are encouraged to submit them at least three months before the change's anticipated date to allow time for review and approval by the Curriculum Committee. As with new courses, any proposed course changes are reviewed by comparing them against applicable LSOM policies as well as the New Course Approval Submission Requirements document. If any concerns or omissions are noted by the subcommittee, the Design & Integration Subcommittee chair will

reach out to the course director via email or CIM rollback comments to address these concerns before further consideration. Course changes deemed appropriate are either directly approved by the Design and Integration Subcommittee with notification of the Curriculum Committee (Administrative Changes) or put forward to the Curriculum Committee to vote on approval of the course changes. Details on the review process for course changes, including what constitutes Routine Course Updates and Administrative Changes can be found in the New Course Approval Submission Requirements document.

Policy Development

The Curriculum Committee is responsible for developing and approving policies, procedures, and actions as they relate to the Committee's charge and objectives.

Policy Management

Upon approval of a new policy, substantive revisions to an existing policy, or reaffirmation of an existing policy:

- The approved policy is forwarded to the following individuals for signature/certification, in the following order:
  - Committee Chair
  - Vice Dean for Undergraduate Medical Education
  - LSOM Dean
- An official copy of the signed policy is retained in the Office for Undergraduate Medical Education (OUME).
- All approved policies are posted online in the Curriculum Committee Section of the UME Policy Library.
- All Curriculum Committee policies, unless otherwise noted, will be reviewed every 4 years.

Tools & Resources

- Office for Undergraduate Medical Education (OUME)
  - External public site
  - Intranet SharePoint site

- Curriculum Committee SharePoint Site

- Undergraduate Medical Education Policy Library

- UT Health San Antonio Catalog, LSOM Doctor of Medicine (M.D.) Degree program policies/procedures

- LSOM Doctor of Medicine (M.D.) Degree Program Student Handbook

Long School of Medicine
The University of Texas at San Antonio®

CURRICULUM COMMITTEE

2026-2027

VOTING MEMBERS: Name, Department (Curriculum Committee Seat Designation)

Term Expires August 31, 2027

Nehman Andry, MD	Family and Community Medicine (Clerkship)
Jennifer Barker, DO	Medicine (MS4 Course Director)
Jacob Feldman, MD	Emergency Medicine (At-Large)

Term Expires August 31, 2028

Elizabeth Hanson, MD	Pediatrics (Pre-Clinical)
Kenneth Hughes, MD	Pathology (Pre-Clinical)
Prianka Kandhal, MD	Emergency Medicine (Pre-Clinical)
Jean Petershack, MD	Pediatrics (Clerkship)
Aditya Raghunandan, MD	Physical Medicine & Rehabilitation (Pre-Clinical)
Sadie Trammell Velásquez, MD	Medicine (Pre-Clinical)

Term Expires August 31, 2029

Paola Martinez, MD	Neurosurgery (Clerkship)
Jason Morrow, MD	Medicine (Pre-Clinical)
Kevin Ozment, MD	Physical Medicine & Rehabilitation (At-Large)
Melanie Stone, DrPH	Family & Community Medicine (At-Large)

Medical Students

Cody Tilton	MS4 (Class of 2027)
Vedin Barve	MS3 (Class of 2028)
Annena Lundgren	MS2 (Class of 2029)
TBD – Feb/March 2027	MS1 (Class of 2030)

NON-VOTING MEMBERS (EX-OFFICIO)

Deborah Chang, PhD	Director of Curriculum Evaluation (UME)
Deborah Conway, MD	Vice Dean for Undergraduate Medical Education
Stephanie Contreras	Office of the University Registrar
John Cunningham, MD	Assistant Dean for the Pre-Clinical Curriculum
Courtney Peebles, PhD, MPH	Director of Accreditation, Compliance, and Quality Improvement (UME)

Evaluation Subcommittee Members

Term Expires August 31, 2027

Nehman Andry, MD	Family and Community Medicine (Clerkship)
Jennifer Barker, DO (Chair)	Medicine (MS4 Course Director)

Term Expires August 31, 2028

Aditya Raghunandan, MD	Physical Medicine & Rehabilitation (Pre-Clinical)

Term Expires August 31, 2029

Paola Martinez, MD	Neurosurgery/Neurology (Clerkship)
Kevin Ozment, MD	Physical Medicine & Rehabilitation (At-Large)
Melanie Stone, DrPH	Family & Community Medicine (At-Large)

Medical Students

Vedin Barve	MS3 (Class of 2028)
Annena Lundgren	MS2 (Class of 2029)

Design & Integration (D&I) Subcommittee Members

Term Expires August 31, 2027

Jacob Feldman, MD (Chair)	Emergency Medicine (At-Large Faculty)

Term Expires August 31, 2028

Elizabeth Hanson, MD	Pediatrics (Pre-Clinical)
Kenneth Hughes, MD	Pathology (Pre-Clinical)
Prianka Kandhal, MD	Emergency Medicine (Pre-Clinical)
Jean Petershack, MD	Pediatrics (Clerkship)
Sadie Trammell Velásquez, MD	Medicine (Pre-Clinical)

Term Expires August 31, 2029

Jason Morrow, MD	Medicine (At-Large Faculty)

Medical Students

Cody Tilton	MS4 (Class of 2027)

Planned Subcommittee Review Schedules

Planned Design & Integration Review Schedule

Topic	Subcommittee Presentation	Components of Evaluation
Whole Curriculum Review	September 2026	Step 1, NBME, GQ, Alumni Survey, Program Director Survey, Y2Q
Phase Reviews (Preclinical and Clerkship)	October 2026	
IPE Strategic Plan and Outcomes Report SDL Strategic Plan and Report Child Health Discipline Discussion	November 2026	
Discipline Review #1: Behavioral Health (Next review Spring 2029)	January 2027	
Discipline Review #2: Child Health (Next Review Spring 2029)	February 2027	
Discipline Review #3: Biochemistry (Next Review Spring 2029) Discipline Review #4: Ultrasound (Next Review Spring 2029) Topic of Interest Review #1: Patient Safety	April 2027	
Discipline Review #5: Public & Preventative Health (Next Review Spring 2029) Topic of Interest Review #2: Education on Disabilities	May 2027	
Topic of Interest Determination for AY27-28 Discipline Review #6: Ethics & Health Equity (Next Review Spring 2029)	June 2027	
Enrichment Electives Enrollment	July 2027	enrollment trends, evaluation trends

TBD	August 2027	

Planned Evaluation Subcommittee Review Schedule

Evaluation	Subcommittee Presentation
Annual Evaluation Overview	September 3, 2026
MS-II: Mind, Brain, and Behavior	October 1, 2026
MS-I: Molecules to Medicine	November 5, 2026
MS-II: Medicine, Behavior, and Society	
ECM Module 1	December 3, 2026
MS-II: Endocrine/Female Reproductive	
MS-I: Language of Medicine	January 7, 2027
MS-I: Attack and Defense	February 4, 2027
MS-III: Clerkships part 1: Family Medicine and Obstetrics & Gynecology	
ECM Module 2	March 4, 2027
MS-II: Digestive Health and Nutrition	
MS-III: Clerkships part 2: Neurology and Emergency Medicine	
MS-III: Clerkships part 3: Surgery and Psychiatry	April 1, 2027
MS-II: Form and Function	
MS-III: Clerkship part 4: Internal Medicine and Pediatrics	May 6, 2027
MS-I: Hematology	
MS-I: Respiratory Health	
MS-I: Renal and Male Reproductive	June 3, 2027
MS-I: Circulation	
MS-II: Clinical Skills	
MS-II, III, IV: Electives	August 5, 2027
Enrichment Electives (next review 2029)	
Didactics Electives	
ECM Module 3	